## AQSA WOMEN'S DEGREE COLLEGE, BHIWANDI.

## ALUMNI FEEDBACK ANALYSIS (2022-2023)

Internal Quality Assurance Cell (IQAC) collects feedback from students, teachers, employers and alumni. They gather and analyzed the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement. The complete feedback process is online.

## ALUMNI Students feedback form questions are as follows:-

Q. 1 How do you rate activities organized by Aqsa women's degree college for your overall development?
Q. 2 Laboratories and Equipment facility
Q. 3 Library Facility
Q. 4 Teaching Facility
Q. 5 Internet Computer Facility
Q. 6 Sports Facility
Q. 7 Cultural Activities organized by the Aqsa women's degree college.
Q. 8 Canteen Facility
Q. 9 Personality Development
Q. 10 Have you gained sufficient technical knowledge and skill from the Aqsa women's Degree College (Theory and Practical knowledge).
Q. 11 What is the level of relevance of education imparted at institute?
Q. 12 What was the level of cooperation of Faculty members?
Q. 13 How much career counseling \& guidance for higher studies were provided by the Training \& placement Cell?
Q. 14 Would you like to join the college Alumni Association?
Q. 15 Have you participated in any Alumni meet as of now?

Any other suggestions.
Data and Analysis:-
An effort was made to receive feedback from all college students. For this purpose, a Google form was created, and the Google link was sent to the students. Total 39 responses have been received from the students. In order to arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graph and tables have been used.

Tabular form of analysis:-

| 1. How do you rate activities organized by Aqsa women's degree college for your overall development | 2. <br> Laboratori <br> es And <br> Equipmen t facility. | 3. <br> Library <br> Facility | 4. <br> Teaching <br> Facility | 5. <br> Internet <br> Computer Facility | 6. <br> Sports <br> Facility | 7. Cultural Activities organized | 8. <br> Canteen <br> Facility |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Good | Good | Good | Good | Good | Good | Good | Good |
| Excellent | Excellent | Very Good | Excellen t | Very Good | Excelle nt | Excellent | Very Good |
| Good | Good | Good | Very Good | Average | Good | Very Good | Good |
| Average | Average | Average | Average | Average | Average | Average | Averag e |
| Average | Good | Good | Average | Average | Average | Good | Averag e |
| Excellent | Good | Good | Outstand ing | Average | Very Good | Excellent | Good |
| Average | Average | Average | Average | Average | Average | Average | Averag <br> e |
| Average | Average | Average | Average | Good | Average | Average | Averag e |
| Good | Good | Average | Good | Average | Average | Good | Averag e |
| Excellent | Good | Good | Very Good | Average | Good | Excellent | Averag <br> e |
| Very Good | Very Good | Average | Good | Average | Good | Very Good | Averag e |
| Good | Good | Very Good | Excellen t | Very Good | Very Good | Excellent | Very Good |
| Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good |
| Very Good | Very | Very | Excellen | Very | Excelle | Excellent | Very |


|  | Good | Good | t | Good | nt |  | Good |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Good | Good | Good | Good | Good | Good | Good | Good |
| Very Good | Very Good | Very Good | Excellen t | Excellent | Excelle <br> nt | Very Good | Very Good |
| Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good |
| Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Averag <br> e |
| Good | Average | Very Good | Excellen t | Good | Good | Good | Averag e |
| Very Good | Good | Excellent | Excellen <br> t | Excellent | Outstan ding | Very Good | Very Good |
| Average | Average | Average | Average | Average | Average | Average | Averag <br> e |
| Very Good | Average | Good | Excellen t | Good | Good | Very Good | Good |
| Very Good | Very Good | Very Good | Excellen <br> t | Good | Excelle <br> nt | Very Good | Very Good |
| Very Good | Excellent | Excellent | Outstand ing | Outstandi ng | Very Good | Excellent | Very Good |
| Excellent | Outstandi ng | Good | Outstand ing | Very Good | Excelle nt | Excellent | Averag e |
| Good | Good | Good | Good | Good | Good | Good | Good |
| Average | Very Good | Very Good | Good | Good | Good | Excellent | Outstan ding |
| Good | Good | Good | Excellen t | Average | Good | Very Good | Very Good |
| Very Good | Very Good | Very Good | Very Good | Good | Good | Good | Good |
| Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| Very Good | Average | Average | Very Good | Average | Excelle nt | Very Good | Averag e |
| Excellent | Average | Excellent | Excellen t | Excellent | Good | Excellent | Excelle nt |
| Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| Very Good | Good | Average | Very | Average | Good | Very Good | Averag |


|  |  |  | Good |  |  |  | e |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |


| 9. <br> Personal <br> ity <br> Develop <br> ment | 10. Have you <br> gained sufficient <br> technical <br> knowledge and <br> skill from the <br> Aqsa women's <br> Degree College <br> (Theory and <br> Practical <br> knowledge). | 11. What <br> is the level <br> of <br> relevance <br> of <br> education <br> imparted <br> at <br> institute? | 12. What <br> was the <br> level of <br> cooperati <br> on of <br> Faculty <br> members <br> $?$ | 13. How much <br> career <br>  <br> guidance for <br> higher studies <br> were provided <br> by the Training <br> $\&$ placement <br> Cell? | 14. Do <br> you like <br> to join <br> the <br> college <br> Alumni <br> Associa <br> tion? | 15. Have <br> you |
| :---: | :--- | :---: | :--- | :--- | :--- | :---: |
| participated <br> in any <br> Alumni <br> meet as of <br> now? |  |  |  |  |  |  |
| Good | Gery | Very Good | Very <br> Good | Excellent | Very Good | Yes |
| Very <br> Good | Very Good | Very <br> Good | Very <br> Good | Good | Yes | Yes |
| Average | Average | Average | Average | Average | No | No |
| Good | Good | Average | Good | Average | Yes | No |
| Very <br> Good | Excellent | Very <br> Good | Excellent | Very Good | Yes | No |
| Average | Average | Average | Average | Average | No | Yes |
| Average | Average | Good | Average | Average | Yes | No |
| Good | Good | Good | Good | Good | Yes | No |
| Very <br> Good | Good | Good | Very <br> Good | Good | Yes | No |
| t | Good | Good | Average | Average | Yes | No |


| Very Good | Excellent | Very Good | Excellent | Very Good | Yes | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very Good | Very Good | Very Good | Very Good | Very Good | Yes | No |
| Excellen <br> t | Very Good | Excellent | Very <br> Good | Very Good | Yes | No |
| Good | Good | Good | Good | Good | Yes | Yes |
| Very Good | Very Good | Very Good | Very Good | Very Good | Yes | No |
| Excellen t | Excellent | Very Good | Very Good | Very Good | Yes | Yes |
| Very Good | Very Good | Very Good | Very Good | Very Good | Yes | No |
| Good | Good | Good | Very Good | Very Good | Yes | No |
| Excellen t | Good | Excellent | Very Good | Excellent | Yes | No |
| Average | Average | Average | Average | Average | Yes | No |
| Outstand ing | Excellent | Outstandi ng | Very Good | Very Good | Yes | No |
| Good | Very Good | Very Good | Very Good | Good | Yes | Yes |
| Very Good | Very Good | Very Good | Excellent | Excellent | Yes | Yes |
| Very Good | Excellent | Very Good | Very Good | Very Good | Yes | No |
| Good | Good | Good | Good | Good | No | No |
| Good | Very Good | Good | Good | Good | No | No |
| Excellen t | Excellent | Average | Good | Good | Yes | No |
| Good | Very Good | Good | Good | Average | Yes | No |
| Very Good | Very Good | Very Good | Very Good | Very Good | Yes | No |
| Good | Very Good | Very Good | Very Good | Excellent | Yes | No |
| Excellen | Excellent | Excellent | Excellent | Excellent | Yes | No |


| t |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very <br> Good | Very Good | Very <br> Good | Very <br> Good | Very Good | No | No |
| Good | Good | Very <br> Good | Excellent | Good | Yes | No |

Diagrammatic representation of Feedback Analysis:-


## Report Analysis:-

1. The activities organized in the college for the overall development of the students play an important role in molding their personalities. $18 \%$ of them found these arrangements to be excellent. $38.5 \%$ of the alumni think very well about the activities whereas $23.1 \%$ respondents find them good. Around $20.5 \%$ of our alumni think that the activities conducted are average.
2. The laboratories and the equipment's, provided by the college for the practical applications of their studies. $2.6 \%$ of the alumni students found these labs to be outstanding and $7.7 \%$, found them to be excellent. $28.2 \%$ of the respondents think that the labs are very good. $38.5 \%$ of these find the equipment and labs to be good. $23.1 \%$ of the respondents think that the available facilities are average and could be upgraded accordingly.
3. The students visited the library every so often and $10.3 \%$ of the alumni students think that the library fulfills their requirements and is excellent. $33.3 \%$ of the respondents find the library to be very good, and $33.3 \%$ find it to be good. $23 \%$ of the alumni think that the library facilities should be improved as they find them to be average.
4. Teaching facility is believed to be outstanding by $7.7 \%$ of the alumni students, while $28.3 \%$ found them to be excellent. Another $25.6 \%$ alumni think that the teaching area was very good, and $7 \%$ of them found to be good,. $20.5 \%$ alumni think that the teaching facilities are average.
5. It has been observed that $5.2 \%$ of the alumni students found the computer and internet facilities to be outstanding,. $10.3 \%$ of them found them to be excellent, while $23.1 \%$ think that the internet facilities provided are very good,. $28.2 \%$ of the respondents think that the computer and internet amenities are good, but, $33.3 \%$ of the alumni think they are average.
6. Sports keep up the energy of the students and have their adrenaline rushing with excitement. $2.6 \%$ of the alumni students think that the sports facilities provided by the college are outstanding. $18 \%$ of the alumni find the sports activities to be excellent, whereas $25.7 \%$ of them think that these activities were Very Good. $30.8 \%$ of the respondents think that the sports events were good and $23.1 \%$ of them think that those were average. The college is recommended to continue to conduct their sports with the
same amount of enthusiasm and bring in more variety of sports in consultation with the students.
7. The cultural activities conducted by the college bring the students together. $2.6 \%$ of our alumni students, think that these activities were outstanding. $25.6 \%$ of them found these activities to be excellent whereas another $35.9 \%$ of them found them to be Very Good. $17.9 \%$ alumni think good of the cultural activities; however $18 \%$ of them found these activities to be average.
8. It has been understood that $2.6 \%$ of the alumni students found the canteen facility of the college to be outstanding, $5.2 \%$ of them found the canteen to be excellent, $28.2 \%$ of the respondents think that the canteen is Very Good, while $25.7 \%$ think it is Good. $38.5 \%$ of our alumni think that the canteen is average and needs to be worked upon. Considering the feedback received the canteen services could be upgraded to give a better experience to all the people on the campus.
9. The academic curriculum along with all the extra-curricular activities conducted by the college leads to an overall personality development of the students and paves the way for their future endeavors. $2.6 \%$ of the alumni think that the college's role in their personality development is outstanding. $18 \%$ of the alumni find the role of the institute to be Excellent, while $33.3 \%$ of them find it to be Very Good. $28.2 \%$ of the alumni think that the college plays a good role in their development, $18 \%$ alumni students think that this role played is Average.
10. It has been observed that $17.9 \%$ of our alumni find the skills imparted here to be excellent, $35.9 \%$ of them think the technical and practical knowledge they gained from this college were Very Good. $28.2 \%$ of the respondents felt the skills and guidance provided were Good. $18 \%$ of them found that, the provided skills and knowledge to be Average.
11. The level of relevance of education imparted at the institute is found to be outstanding by $2.6 \%$ of the alumni students. $7.7 \%$ respondents think that the education imparted here is extremely relevant. $41.1 \%$ of the alumni find the relevancy to be Very Good while $28.2 \%$ alumni think it is Good. 20.5\% of the alumni think that the curriculum has an average relevance.
12. It has been noticed that $15.4 \%$ alumni felt that the faculty members co-operate in an
excellent manner with them. $43.6 \%$ of the alumni think the co-operation was Very Good, while $20.5 \%$ of them found it to be good. $20.5 \%$ of our respondents think that the co-operation level was average.
13. It has been observed that $12.9 \%$ alumni found that the career counseling $\&$ guidance for higher studies provided by the Training \& Placement Cell to be Excellent. 35.9\% of the alumni students think that the guidance provided was Very Good, 28.2\% of them found it to be Good, while $23 \%$ of the alumni students found it to be Average.
14. $84.6 \%$ of the alumni students would like to join the Alumni Association. While $15.4 \%$ did not show interest in joining the Alumni Association.
15. $20.5 \%$ of the Alumni students were participated in the Alumni meet; while $79.5 \%$ did not participated in the Alumni meet as of now.

## AQSA WOMENS DEGREE COLLEGE, BHIWANDI.

EMPLOYEES FEEDBACK ANALYSIS REPORT (2022-2023)
Internal Quality Assurance Cell (IQAC) collects feedback from students, teachers, employees and alumni. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement. It has been done online.

## Employee feedback form questions are as follows:-

1. Do you like your job?
2. Do you like your coworkers ? .
3. Do you like management staff?
4. Do you feel important to your Institution's overall success?
5. Are you satisfied with your salary?
6. Are you satisfied with your management?
7. Are you satisfied with your growth opportunities?
8. Your overall satisfaction is?

Any other suggestions.

## Data and Analysis:-

An effort was made to receive feedback from all the Employees of the college. For this purpose, a Google form was created, and the Google link had sent to employees. More than 10 responses have been received from the employees. In order to arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graph and tables have been used.

Tabular form of analysis:-

| Employees' name | $\begin{aligned} & \text { 1. Do } \\ & \text { you } \\ & \text { like } \\ & \text { your } \\ & \text { job? } \end{aligned}$ | 2. Do you like your cowor kers? | 3.Do you like manag ement staff? | 4.Do you feel important to your Institution 's overall success. | 5. Are you satisfied with your salary? | 6. Are you satisfied with your manageme nt ? | $\begin{aligned} & \text { 7. Are you } \\ & \text { satisfied } \\ & \text { with your } \\ & \text { growth } \\ & \text { opportunities } \\ & ? \end{aligned}$ | 8. Your overall satisfaction is |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sukte Roohi <br> Abdul Gaffar | Yes | Yes | Yes | Yes | Yes | No | No | Very Good |
| Noureen sharieque | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Excellent |
| Dr. Oneza Farid | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Outstanding |
| Momin Heena | Yes | Yes | Yes | Yes | No | No | No | Good |
| Momin <br> Mariyam <br> Mohammad <br> Shakeel | Yes | Yes | Yes | Yes | No | Yes | Yes | Good |
| Pujari <br> Bhagyashri <br> Gopal | Yes | Yes | Yes | Yes | No | Yes | Yes | Good |
| Shaikh Fatima | Yes | Yes | Yes | Yes | No | Yes | Yes | Good |


| Dastageer |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ansari Sana <br> Mohd. Muslim | Yes | Yes | Yes | Yes | No | No | No | Good |

Diagrammatic representation of Feedback Analysis:-


Action Taken Report of Employees Feedback form:-

| Feedback | Action Taken |
| :--- | :--- |
| 1. Reconsideration of the pay scale | As college is self-financing college management <br> has regularized the salary post Covid-19 and $15 \%$ |


|  | increment were given to the staff. |
| :--- | :--- |
| 2. Improve management in the working of the <br> institute. |  |
| 3. Please provide more growth opportunities. | Noted |
| 4.Everything is good about this institution. | Appreciated |
| 5.Aqsa college has the best work environment <br> which is safe, women friendly and inclusive. | Appreciated |

## REPORT ANALYSIS:-

1. It was observed that $100 \%$ of the employees like their job. Considering the work environment, the fellow staff members etc., all the employees seem to enjoy working with the institute.
2. It was also noticed that all of the employees, like their co-workers. They seem to have understanding with each other and prefer to work with co-ordination and harmony.
3. It has been observed that all the employees, find their management staff to be good. Their feedback gives the indication of smooth co-operation with the management of the institute.
4. It has been found that, all the employees working in this institute, feels that, they contribute towards the overall success of the institution.
5. An observation has been made that, $37.5 \%$ of the employees are satisfied with their salary. On the other hand, $62.5 \%$ of the employees are unsatisfied with their salaries.
6. The overall management of the institute and its functioning, has satisfied $62.5 \%$ of the employees, whereas, it does not meet the expectations of $37.5 \%$ of the respondents.
7. $62.5 \%$ of the employees seem to be satisfied with the growth opportunities they get from the institute. While, $37.5 \%$ of them do not find enough opportunities for their personal and professional growth.
8. Out of all the employees, $12.5 \%$ of them seem to be very content with their work, their performance and their overall growth, while working in the institution. Another $12.5 \%$ find working here, excellent and another $12.5 \%$ like their workplace. However, $62.5 \%$ of the employees working here think averagely of working with the institute as they find some areas to be lacking in certain aspects which must be addressed to make the workforce enthusiastic about working here.

## AQSA WOMENS DEGREE COLLEGE, BHIWANDI.

## STUDENTS FEEDBACK ANALYSIS(2022-2023)

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## Students feedback form questions are as follows:-

Q.1. How do you rate activities organized by Aqsa women's degree college for your overall development?
Q. 2 Laboratories and Equipment facility
Q.3.Library Facility
Q. 4 Teaching Facility
Q. 5 Internet Computer Facility
Q. 6 Sports Facility
Q. 7 Cultural Activities organized by the Aqsa women's degree college.
Q. 8 Canteen Facility
Q. 9 Personality Development
Q. 10 What is the level of relevance of education imparted at institute?
Q. 11 What was the level of cooperation of Faculty members?
Q. 12 how much career counseling \& guidance for higher studies were provided by the Training \& placement Cell?
Q. 13 Are you satisfied with the current syllabus of your subjects?

Any other suggestions.

Data and Analysis:-

An effort was made to receive feedback from all Students of the college. For this purpose, Google form was created, and the Google link was sent to students. Total more than 110 responses have been received from the students. In order to arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graph and tables have been used.

Tabular form of analysis:-

| Q.1. <br> How do <br> you rate <br> activities <br> organise <br> d by <br> Aqsa <br> women's <br> degree <br> college <br> for your <br> overall <br> develop <br> ment? | Q. 2 <br> Labora <br> tories <br> And <br> Equip <br> ment <br> facility | Q.3.Libra ry Facility. | Q.4. <br> Teachi ng Facilit y. | Q.5. <br> Internet <br> Comput <br> er <br> Facility. | Q.6. Sports Facility | Q. 7. <br> Cultural <br> Activiti es organiz ed by the Aqsa women' s degree college. | Q.8Ca nteen <br> Facilit <br> y | Q. 9 <br> Person ality Develo pment. | $$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellen t | Very Good | Very Good | Excell ent | Very Good | Excelle nt | Excelle nt | Excell ent | Excell ent | Very Good |
| Very Good | Avera ge | Average | Excell ent | Average | Excelle nt | Excelle nt | Excell ent | Excell ent | Excell ent |
| Outstand ing | Outsta nding | Outstandi ng | Avera ge | Outstan ding | Outstan ding | Outstan ding | Averag e | Outsta nding | Outsta <br> nding |
| Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Good | Good | Very Good | Good | Average | Good | Good | Averag e | Very Good | Good |
| Excellen <br> t | Very Good | Very Good | Very Good | Good | Good | Averag <br> e | Averag <br> e | Averag <br> e | Very <br> Good |
| Very <br> Good | Excell ent | Excellent | Excell ent | Very Good | Excelle nt | Excelle nt | Excell ent | Excell ent | Very Good |
| Excellen <br> t | Excell <br> ent | Excellent | Excell ent | Excellen <br> t | Excelle nt | Excelle <br> nt | Excell <br> ent | Excell ent | Excell <br> ent |
| Excellen t | Outsta nding | Good | Good | Very Good | Averag e | Excelle nt | Good | Averag e | Excell ent |


| Good | Excell ent | Excellent | Excell ent | Excellen t | Outstan ding | Excelle nt | Very Good | Very Good | Good |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Outstand ing | Outsta nding | Outstandi ng | Outsta nding | Average | Outstan ding | Outstan ding | Excell ent | Outsta nding | Outsta nding |
| Very Good | Very Good | Very Good | Very Good | Good | Very Good | Excelle nt | Averag <br> e | Good | Good |
| Outstand ing | Excell ent | Excellent | Outsta nding | Very Good | Excelle nt | Excelle nt | Very Good | Excell ent | Excell ent |
| Average | Avera ge | Average | Avera ge | Average | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e |
| Very Good | Good | Good | Excell ent | Good | Good | Excelle nt | Good | Very <br> Good | Very Good |
| Excellen t | Very Good | Very Good | Excell ent | Average | Excelle nt | Excelle nt | Good | Excell ent | Excell ent |
| Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Excellen t | Excell ent | Good | Excell ent | Average | Averag <br> e | Averag <br> e | Averag <br> e | Excell ent | Very Good |
| Excellen <br> t | Very Good | Excellent | Excell ent | Good | Excelle nt | Very Good | Outsta nding | Good | Good |
| Good | Very Good | Average | Good | Good | Very Good | Excelle nt | Good | Good | Good |
| Good | Good | Good | Very Good | Average | Very Good | Very Good | Good | Very Good | Very Good |
| Excellen t | Very Good | Good | Outsta nding | Good | Very Good | Very Good | Excell ent | Excell ent | Very Good |
| Good | Good | Good | Good | Good | Good | Good | Averag <br> e | Good | Good |
| Excellen t | Excell ent | Excellent | Excell ent | Excellen t | Excelle nt | Excelle nt | Excell ent | Excell ent | Excell ent |
| Average | Avera ge | Average | Good | Average | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e |
| Very Good | Very Good | Very Good | Excell ent | Very Good | Very Good | Very Good | Averag <br> e | Good | Very Good |
| Good | Good | Very Good | Excell ent | Very Good | Averag <br> e | Good | Averag <br> e | Very Good | Good |
| Very Good | Good | Good | Very Good | Average | Good | Very Good | Averag <br> e | Very Good | Good |


| Outstand ing | Avera <br> ge | Good | Very <br> Good | Average | Outstan ding | Outstan ding | Very <br> Good | Excell <br> ent | Good |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average | Avera ge | Average | Avera ge | Average | Good | Averag <br> e | Good | Averag <br> e | Very Good |
| Good | Good | Good | Very <br> Good | Very Good | Very Good | Good | Averag <br> e | Good | Good |
| Good | Good | Good | Avera ge | Average | Good | Good | Averag <br> e | Good | Good |
| Good | Good | Good | Good | Average | Good | Good | Averag <br> e | Good | Good |
| Good | Good | Very <br> Good | Good | Good | Averag <br> e | Good | Good | Good | Averag <br> e |
| Good | Avera ge | Good | Very Good | Good | Good | Very Good | Good | Very Good | Good |
| Good | Very Good | Average | Outsta nding | Average | Very Good | Outstan ding | Good | Good | Excell ent |
| Average | Avera ge | Average | Good | Average | Averag <br> e | Averag e | Averag e | Good | Averag <br> e |
| Very Good | Very Good | Very Good | Very <br> Good | Good | Good | Very <br> Good | Good | Excell ent | Very Good |
| Good | Good | Average | Good | Good | Good | Good | Averag <br> e | Good | Good |
| Excellen <br> t | Very Good | Excellent | Very Good | Good | Very Good | Very Good | Good | Very Good | Very Good |
| Excellen <br> t | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Very Good | Good | Average | Good | Average | Averag <br> e | Averag <br> e | Averag <br> e | Good | Good |
| Good | Good | Average | Good | Average | Good | Good | Good | Good | Good |
| Excellen <br> t | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Excellen <br> t | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Excellen t | Very Good | Good | Very Good | Average | Very Good | Excelle nt | Averag <br> e | Very Good | Excell ent |
| Good | Good | Very Good | Excell ent | Good | Very Good | Excelle nt | Good | Very Good | Good |
| Good | Good | Very Good | Excell ent | Average | Good | Very Good | Averag <br> e | Good | Very Good |


| Good | Very <br> Good | Very Good | Very Good | Average | Very Good | Very Good | Very Good | Very Good | Very Good |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Good | Good | Good | Good | Average | Good | Good | Averag <br> e | Good | Good |
| Good | Avera ge | Very Good | Very Good | Average | Excelle nt | Excelle nt | Good | Very Good | Good |
| Average | Avera ge | Average | Avera ge | Average | Averag <br> e | Averag e | Averag e | Averag e | Averag e |
| Excellen <br> t | Very <br> Good | Excellent | Excell ent | Very Good | Very Good | Very Good | Very Good | Good | Very Good |
| Very Good | Very Good | Very Good | Excell ent | Very Good | Excelle nt | Excelle nt | Averag e | Very Good | Excell ent |
| Very Good | Very Good | Very Good | Outsta nding | Average | Averag <br> e | Very Good | Good | Excell ent | Outsta nding |
| Very <br> Good | Very Good | Excellent | Excell ent | Good | Very Good | Very Good | Averag <br> e | Very Good | Good |
| Outstand ing | Outsta nding | Outstandi ng | Outsta nding | Outstan ding | Outstan ding | Outstan ding | Outsta nding | Outsta nding | Outsta nding |
| Good | Good | Good | Very Good | Good | Good | Very Good | Good | Averag <br> e | Good |
| Good | Good | Good | Very Good | Good | Good | Good | Good | Averag <br> e | Good |
| Outstand ing | Outsta <br> nding | Excellent | Outsta nding | Good | Good | Very Good | Averag <br> e | Good | Very Good |
| Excellen t | Excell ent | Outstandi ng | Outsta nding | Average | Excelle nt | Very Good | Good | Very Good | Very Good |
| Very Good | Very <br> Good | Good | Very Good | Good | Good | Good | Averag <br> e | Good | Good |
| Average | Very <br> Good | Good | Outsta nding | Outstan ding | Excelle nt | Very Good | Good | Excell ent | Very Good |
| Very Good | Very Good | Very Good | Good | Good | Excelle nt | Very Good | Very Good | Very Good | Very Good |
| Good | Good | Good | Very Good | Average | Good | Good | Averag e | Good | Good |
| Average | Good | Good | Avera ge | Good | Good | Good | Good | Very Good | Averag e |
| Very <br> Good | Very Good | Excellent | Very Good | Good | Very <br> Good | Excelle nt | Excell ent | Outsta nding | Excell ent |
| Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |


| Excellen t | Very <br> Good | Very <br> Good | Outsta nding | Average | Outstan ding | Very <br> Good | Averag <br> e | Excell ent | Outsta nding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very Good | Very <br> Good | Very Good | Very Good | Very Good | Very Good | Very <br> Good | Good | Very <br> Good | Very <br> Good |
| Average | Avera ge | Average | Avera ge | Average | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e |
| Average | Avera ge | Average | Avera ge | Average | Averag e | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e |
| Very Good | Avera ge | Good | Good | Good | Good | Good | Good | Good | Good |
| Good | Avera ge | Average | Avera ge | Average | Averag e | Averag e | Averag e | Good | Averag e |
| Excellen t | Good | Very Good | Outsta nding | Average | Good | Good | Averag e | Good | Good |
| Good | Very Good | Good | Good | Average | Very Good | Good | Good | Good | Good |
| Average | Good | Good | Good | Good | Averag e | Averag e | Averag e | Good | Good |
| Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Good | Good | Very Good | Good | Average | Good | Excelle nt | Good | Good | Good |
| Average | Avera ge | Average | Avera ge | Average | Averag e | Averag e | Averag <br> e | Averag <br> e | Averag <br> e |
| Good | Avera ge | Average | Avera ge | Average | Averag e | Averag <br> e | Averag <br> e | Averag <br> e | Good |
| Very Good | Good | Good | Good | Good | Good | Very Good | Good | Very Good | Good |
| Very Good | Very Good | Excellent | Excell ent | Very Good | Outstan ding | Excelle nt | Averag <br> e | Excell ent | Very Good |
| Good | Good | Good | Good | Good | Good | Very Good | Good | Good | Good |
| Very Good | Very <br> Good | Good | Very Good | Good | Very Good | Excelle nt | Averag <br> e | Very Good | Very Good |
| Average | Avera ge | Average | Avera ge | Average | Good | Averag e | Averag <br> e | Averag <br> e | Good |
| Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Excellen $\mathrm{t}$ | Excell ent | Outstandi ng | Very Good | Good | Good | Good | Averag <br> e | Very Good | Outsta nding |


| Average | Avera ge | Average | Good | Average | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e | Good |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Outstand ing | Excell ent | Good | Excell ent | Very Good | Excelle nt | Outstan ding | Good | Excell ent | Very Good |
| Average | Avera ge | Good | Good | Average | Good | Good | Averag <br> e | Averag <br> e | Good |
| Excellen t | Good | Good | Good | Good | Very Good | Averag e | Good | Good | Good |
| Average | Avera ge | Average | Avera ge | Average | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e | Averag <br> e |
| Average | Avera ge | Average | Good | Good | Good | Averag e | Averag e | Averag e | Good |
| Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| Good | Good | Good | Avera ge | Good | Very Good | Very Good | Averag <br> e | Good | Good |
| Excellen t | Good | Average | Avera ge | Good | Excelle nt | Outstan ding | Good | Averag e | Very Good |
| Very Good | Good | Excellent | Very Good | Good | Very Good | Excelle nt | Averag <br> e | Outsta nding | Excell ent |
| Average | Avera ge | Average | Avera ge | Average | Averag e | Averag e | Averag <br> e | Averag <br> e | Averag <br> e |
| Good | Good | Very Good | Very Good | Excellen <br> t | Excelle nt | Excelle nt | Averag <br> e | Excell ent | Very Good |
| Good | Good | Good | Good | Average | Good | Good | Averag <br> e | Good | Good |
| Good | Avera ge | Average | Avera ge | Average | Good | Good | Averag <br> e | Excell <br> ent | Averag <br> e |
| Average | Avera ge | Average | Excell ent | Average | Excelle nt | Excelle nt | Good | Excell ent | Averag <br> e |
| Good | Good | Good | Avera ge | Good | Very Good | Good | Averag e | Very Good | Good |
| Average | Avera ge | Average | Outsta nding | Average | Averag <br> e | Very <br> Good | Averag <br> e | Averag <br> e | Averag e |
| Very Good | Avera ge | Good | Excell ent | Good | Good | Excelle nt | Good | Good | Very Good |
| Very Good | Very Good | Excellent | Excell ent | Good | Good | Excelle nt | Averag <br> e | Good | Very Good |


| Average | Good | Average | Avera <br> ge | Average | Good | Very <br> Good | Averag <br> e | Averag <br> e | Averag <br> e |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Excellen <br> t | Very <br> Good | Very <br> Good | Very <br> Good | Very <br> Good | Very <br> Good | Very <br> Good | Very <br> Good | Very <br> Good | Very <br> Good |
| Good | Good | Good | Very <br> Good | Average | Good | Good | Averag <br> e | Very <br> Good | Good |
| Very <br> Good | Avera <br> ge | Good | Excell <br> ent | Good | Good | Excelle <br> nt | Good | Good | Very <br> Good |

Diagrammatic representation of Feedback Analysis:-


Action Taken Report of Students Feedback form:-

| Feedback | Action Taken |
| :--- | :--- |
| 1. Everything is well maintained and most <br> especially the teachers are very cooperative. | Appreciated |
| 2. Increase the meals in college canteen | Principal Dr. Oneza Farid informed caterer Nain <br> Ghare to add food item of different varieties in the <br> menu and she agreed. |
| 3. Result comes very late as compared to other | As our college is affiliated to SNDT. University <br> unincipal Dr. Oneza Farid sends mail to the <br> universities |
| 4. Teaching staff is actually very friendly all of the <br> teachers are very humble. | Appreciated |

## REPORT ANALYSIS:-

1. The activities organized by the college for the overall development of the students play an important role in developing their personalities. $6.3 \%$ of the students feel that the activities organized are outstanding. $18.9 \%$ of them find these activities to be excellent. $20.7 \%$ of the students think very good, about the activities whereas $35.1 \%$ students find them good. Around $18.96 \%$ of our students think that the activities conducted are average.
2. About the laboratories and the equipment, provided by the college for the practical applications of student's studies. About $4.5 \%$ of the students find these laboratories to be outstanding, and $8.1 \%$ find them to be excellent. $24.3 \%$ of the students think that the labs are very good. $39.6 \%$ of these find the equipment and labs are good. $24.3 \%$ of the respondents think that the available facilities are average and could be upgraded accordingly.
3. The students visit the library every so often and $4.5 \%$ of the responding students find the available library to be outstanding. $12.6 \%$ of the students think that the library fulfills their requirements and is excellent. $18.9 \%$ of the students, find the library to be very good, $39.6 \%$ find it to be good. $24.3 \%$ of the students think that the library facilities should be improved as they find them to be average.
4. Teaching facility is believed to be outstanding by $11.7 \%$ of the students while $19.8 \%$ find
them find it to be excellent. $19.8 \%$ students think that the teaching area is very good and $30.6 \%$ of them find them to be good. $18 \%$ students think that the teaching facilities are average. The students must be encouraged to be regular and discuss any doubts with their respective teaching faculty to have a seamless flow in their studies.
5. It has been observed that $2.7 \%$ of the students find the computer and internet facilities to be outstanding. $3.6 \%$ of them find them to be excellent while $11.7 \%$ think that the internet facilities provided are very good. $40.5 \%$ of the students, think that the computer and internet amenities are good, $41.4 \%$ of the students think they're average.
6. Sports keep up the energy of the students and have their adrenaline rushing with excitement. $6.3 \%$ of the students think that the sports facilities provided by the college are outstanding. $15.3 \%$ of the students find the sports activities to be excellent, whereas $19.8 \%$ of them think very good of these activities. $39.6 \%$ of the students think that the sports events are good and $18.9 \%$ of them think that these are average.
7. The cultural activities conducted by the college bring the students together. $7.2 \%$ of our students think that these activities are outstanding. $22.5 \%$ of them find these activities to be excellent whereas another $22.5 \%$ of them find them to be very good. $28.8 \%$ students think very well of the cultural activities, $18.9 \%$ of them find these activities to be average. The variety of activities conducted may be increased and spaced out throughout the academic year to keep up the interest of the students and bring them all closer and acquaint them better with our and different cultures.
8. It has been understood that $2.7 \%$ of the students find the canteen facility of the college to be outstanding, $7.2 \%$ of them find the canteen to be excellent. $5.4 \%$ of the students think that the canteen is very good, while $36.9 \%$ think it is good. $47.4 \%$ of our students think that the canteen is average and needs to be worked upon.
9. The academic curriculum along with all the extra-curricular activities conducted by the college leads to an overall personality development of the students and paves the way for their future endeavors. $4.5 \%$ of the students think that the college's role in their personality development is outstanding. $17.1 \%$ of the students find the role of the institute to be excellent, while $20.7 \%$ of them find it to be very good. $37.8 \%$ of the
students think that the college plays a good role in their development, $19.8 \%$ students also think that this role played is average.
10. The level of relevance of education imparted at the institute is found to be outstanding by $5.4 \%$ of the students. $10.8 \%$ respondents think that the education imparted here is extremely relevant. $23.4 \%$ of the students find the relevancy to be very good while $45 \%$ students think it is good. $15.3 \%$ of the students think that the curriculum has an average relevance.
11. It has been noticed that $6.3 \%$ students feel that the faculty members co-operate in an outstanding manner with them. $9.9 \%$ of the students find the co-operation level of the faculty members to be excellent. $22.5 \%$ of the students think the co-operation is very good while $40.5 \%$ of them find it to be good. $20.7 \%$ of our students think that the cooperation level is average.
12. It has been observed that $4.5 \%$ students find the career counseling \& guidance for higher studies provided by the Training \& Placement Cell from the college, to be outstanding, whereas $9 \%$ of them find it to be excellent. $20.7 \%$ of the students think that the guidance provided is very good, and $39.6 \%$ of them find it to be good.26.1\% of the students find it to be average. The student involvement and participation could be improved.
13. A whopping $88.3 \%$ of our students seem to be satisfied with their current syllabus. $11.7 \%$ does not seem to be satisfied with the same.

## AQSA WOMENS DEGREE COLLEGE, BHIWANDI.

## TEACHERS FEEDBACK ANALYSIS(2022-2023):-

A teacher feedback form is a necessary tool to help improve teaching practices and understand the needs of the students to help them perform well and participate better. Such a document is provided by the administration of an institution to help teachers get an idea of the strengths and drawbacks of their teaching practices. This results in the enhancement of the overall classroom experience and a better teacher-student relationship as well.

## Teachers feedback form questions are as follows:-

1. How do you rate activities organized by Aqsa women's degree college for your overall up gradation?
2. Laboratories and Equipment facility
3. Library Facility.
4. Internet Computer Facility
5. Canteen Facility
6. Sports Facility.
7. The course / syllabus taught by me have a good balance between theory and application, availability of teaching resources and reference books.
8. The objectives of the syllabus are well defined.
9. Ability to support higher learning.
10. Is the current syllabus industry need based?
11. Does the curriculum have good academic flexibility and fulfill student's need?

Any other suggestion.
Data and Analysis:-
An effort was made to receive feedback from all teachers of the college. For this purpose, Google form was created and sent to teachers. Total 14 responses have been received from the teachers. In order to arrive at comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graph and tables have been used.

Tabular form of analysis:-

| 1.Names of <br> the Teachers. | Q1. How do you <br> rate activities <br> organized by Aqsa <br> women's degree <br> college for your <br> overall <br> upgradation? | Qaboratories <br> And <br> Equipment <br> facility. | Q3.Library <br> Facility. | Q4.Internet <br> Computer <br> Facility. | Q5. <br> Canteen <br> Facility |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Momin <br> Hashmat Ara <br> Niyaz Ahmed | Excellent | Very Good | Very Good | Excellent | Good |
| Momin fareha <br> mohd sabir | Very Good | Good | Excellent | Very Good | Average |
| Dr. Ayesha <br> Shaikh | Outstanding | Outstanding | Outstanding | Outstanding | Outstanding |
| Moallim <br> Shaima <br> Mohsin | Very Good | Very Good | Good | Average | Average |
| Dr. Saiyada <br> Haroon <br> Shaikh | Excellent | Very Good | Very Good | Very Good | Very Good |
| Azka Qureshi | Very Good | Very Good | Very Good | Very Good | Average |
| Momin <br> Nargis <br> Imtiyaz | Good | Average | Average | Average | Average |
| Don Sana | Excellent | Good | Good | Good | Average |
| Darekar <br> Heera <br> Baswaraj | Average | Average | Average | Average | Average |
| Momin <br> Ayesha | Excellent | Very Good | Good | Good | Average |
| Nazia <br> QURESHI | Excellent | Good | Good | Average | Average |
| Sayyed <br> Zainab Sadaf | Very Good | Excellent | Very Good | Very Good | Very Good |
| Shaikh | Very Goodent | Very Good | Average |  |  |


| Fatima <br> Dastageer |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Eram shaikh | Good | Average | Good | Average | Average |


| Q.7. <br> Availability of <br> teaching <br> resources and <br> reference <br> books. | Q.8.The course / <br> syllabus taught by me <br> have a good balance <br> between theory and <br> application. | Q.9.The <br> objectives of <br> the syllabus <br> are well <br> defined. | Q.10. <br> Ability to <br> support <br> higher <br> learning. | Q.11. Is the <br> current <br> syllabus is <br> industry <br> need based? | 16.is curriculum <br> having good <br> academic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | Yes | fulfill student <br> need? |  |  |  |
| Yes | Yes | Yes | Yes | Yes | Yes |


| Yes | Yes | Yes | Yes | Yes | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: |

Diagrammatic representation of Feedback Analysis:-

| $\square$ Average $\square$ Good $\square$ Very Good $\quad$ Excellent $\quad$ Outstanding |
| :--- | :--- | :--- | :--- | :--- |



Action Taken Report of Teachers Feedback form:-

| Feedback | Action Taken |
| :--- | :--- |
| 1. Although the syllabus was well designed <br> but it needs to be change or some changes <br> should be done after every three years. | As college is affiliated to S.N.D.T. Women's <br> University, Mumbai, Principal Dr. Oneza Farid's |
| 2. Need to start new courses. | Many short term course started |
| 3. Aqsa degree College is doing well in all <br> spheres as per the need of hour it should be <br> continue in future also. |  |
| 4.Please provide much more teaching aid for <br> teachers | College has sufficient teaching aids and AV room <br> for teachers. However, new teaching aids will be <br> ordered as per requirements. |
| 5.No ,everything going good | Appreciated |

## REPORT ANALYSIS:-

1. It was observed that, the $7.1 \%$ of the teachers said that activities organized by the college are Outstanding, $42.90 \%$ of the teachers have said that the Activities organized by the Aqsa Women's degree college are excellent, while $28.6 \%$ said its Very Good, 14.3\% said its Good and $7.1 \%$ of the teachers said that it's Average.
2. It was found that, over $7.1 \%$ of the teachers feel that, the laboratories and equipment facilities provided by the college are outstanding, while another $7.1 \%$ felt that the said facilities are excellent. $21.4 \%$ of the teachers think well about these facilities and another $42.9 \%$ of them suggest that these facilities are very good. $21.4 \%$ of the teachers find these facilities to be average.
3. It was observed that, 7.1 percent of teachers felt that the library facilities are outstanding. $7.1 \%$ find the library to be excellent. $35.7 \%$ of the teachers feel that the library facilities are very good. $14.3 \%$ teachers think these facilities are Average.
4. It was observed that around 7.1 percent of the teachers believed that the computer and internet facilities provided by the college are outstanding. Another $7.1 \%$ feel that they were excellent. $35.7 \%$ of the teachers found that the internet facilities were very good. $14.3 \%$ of the teachers believe that these facilities are good. But, $35.7 \%$ feel that the
computer and internet facilities are average.
5. It was observed that 7.1 percent of teachers find the canteen facility to be outstanding. $14.3 \%$ of the teachers think that the canteen facility are good. $7.1 \%$ think Very Good about the canteen. $71.4 \%$ of the teachers found the canteen services average.
6. Sports keep up the energy of the students and have their adrenaline rushing with excitement. $14.3 \%$ of our teachers found the sports activities conducted, to be outstanding. Another $14.3 \%$ think these activities are excellent. $21.4 \%$ of the staff finds these activities to be very good. $42.9 \%$ of the members think that the sports activities conducted are good. $7.1 \%$ teachers find the activities to be average.
7. It was found that all the teachers feel that the course and its syllabus have taught them to create a balance between the theory aspect and its practical application.
8. A majority of $92.9 \%$ of the teachers believe that the objectives of the syllabus are well defined which helps them to prepare their lessons and deliver quality lectures for the students. On the other hand $7.1 \%$ of the teachers don't find the objectives well defined.
9. All the teachers find the syllabus good enough to support higher learning and enhance the future endeavors of the students.
10. $92.9 \%$ of the teachers think that the current syllabus is effective enough to have practical implementation in their respective industries. While $7.1 \%$ believe that the syllabus is not industry based and needs improvements with respect to industry applications.
11. A majority of $92.9 \%$ of the teachers believe that the curriculum has good academic flexibility and it fulfills student's needs. $7.1 \%$ of the teachers find the curriculum to be lacking in that space and needs to be worked upon.
