YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution AQSA WOMEN'S DEGREE COLLEGE Name of the Head of the institution DR. FARID ONEZA TANVEER Designation PRINCIPAL (IN CHARGE)

Does the institution function from its own campus? **Yes**

Phone no./Alternate phone no. **7666448260**

Mobile No: **9028668149**

Registered e-mail **aqsawomenscollege@gmail.com** Alternate e-mail **shifavinchu@gmail.com**

Address **4TH MILLAT NAGAR CHAVINDRA** City/Town **Bhiwandi**

State/UT **Maharashtra**

Pin Code **421302**

2.Institutional status

Type of Institution **Women**

Location **Semi-Urban**

Financial Status **Self-financing**

Name of the Affiliating University **S.N.D.T. WOMEN'S UNIVERSITY MUMBAI**

Name of the IQAC Coordinator **Dr. Shifa Vichu**

Phone No. **9028668149**

Alternate phone No. **7666448260**

Mobile **9699930206**

IQAC e-mail address **shifavinchu@gmail.com** Alternate e-mail address

aqsawomenscollege@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

Yes

4.Whether Academic Calendar prepared during the year?

http://aqsawomenscollege.com/wp-content/uploads/2022/12/Academic calender-20-21.pdf

if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details
http://aqsawomenscollege.com/

Cycle Grade CGPA Year of Accreditation Validity from Validity to

Cycle 1 C 1.72 2016 17/02/2016 17/02/2021

6.Date of Establishment of IQAC 21/12/2015

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment	Scheme Funding Agency	/Faculty Amount	Year of award with duration
		N.A N.A N.A. N.A. N.A.	

formation of IQAC

8.Whether composition of IQAC No as per latest NAAC guidelines

Upload latest notification of   No File Uploaded

9.No. of IQAC meetings held during the year 2

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

funding from any of the funding agency to support its activities during the year?

If yes, mention the amount **Yes**

If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#) **No**

10.Whether IQAC received

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Gap bridge and remedial courses for weak students.`

`Skill development courses such as horticulture, cooking, personality development course for students.`

`Distribution of free ration during pandemic.`

`Healthcare awareness program for students.`

`Online webinars were conducted.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

Plan of Action Achievements/Outcomes

Collaboration with other college College sign Mou with GM College and B.N.N. College

Rsearch projects Students actively participated in reserch projects.

certificate courses certificate courses were conducted on personality development, horticulture, cooking skill.

Enhancing Quality of Teaching & learning
All the departments extensively use PPT

presentation, debates, discussions and brain storming sessions as innovatives teaching.

Gender sensitization program Seminar and Guest Lecture Progtam were organized on women health and issues and Women Empowerments Challengers & Prospects by sociology department and women development cell environmental issues.

Implementaion awareness programmes on

AQAR preparation for

the academic year 2021-22 online lectures were conducted on awareness issues

college website and submitted to Naac

AQAR prepared and uploaded on

E-content development E- Content Modules Prepared

Submission of report All the department have submitted their report to IQAC.

Remedial programme and Gap Bridge courses for students

Name of the statutory body
Bridge Course was organised for F.Y.Students.Remedial programme were conducted for s.y. and T.y. students

13.Whether the AQAR was placed before statutory body?

No

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

Name Date of meeting(s)

Nil Nil

14.Whether institutional data submitted to AISHE

Year Date of Submission

2021-22 29/12/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education

(OBE): 20.Distance education/online education:

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description Documents

Data Template No File Uploaded **2.Student**

2.1

Number of students during the year

File Description Documents

Data Template No File Uploaded 2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description Documents

Data Template No File Uploaded 2.3

Number of outgoing/ final year students during the year

File Description Documents

Data Template No File Uploaded

3.Academic

3.1

Number of full time teachers during the year

File Description Documents

Data Template No File Uploaded 3.2

Number of Sanctioned posts during the year

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Extended Profile

1.Programme

3

1.1

Number of courses offered by the institution across all programs
during the year

File Description Documents

Data Template No File Uploaded

2.Student

2.1

Number of students during the year

File Description Documents

Data Template No File Uploaded 2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description Documents

Data Template No File Uploaded 2.3

Number of outgoing/ final year students during the year

File Description Documents

Data Template No File Uploaded

3.Academic

3.1

Number of full time teachers during the year

File Description Documents

Data Template No File Uploaded

3.2

Number of Sanctioned posts during the year

File Description Documents

Data Template No File Uploaded

4.Institution

4.1

Total number of Classrooms and Seminar halls

4.2

Total expenditure excluding salary during the year (INR in lakhs)

4.3

Total number of computers on campus for academic purposes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nil

File Description Documents

View File **Nil**

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Due to Covid 19 pandemic all the exams such as regular/ A.T.K.T Examination, Practical Examination of semester III/IV/V/VI were taken online by University.

Semester I/II Examination were conducted on Google form

results Page 8/52 14-01-2023 11:31:26

were declare on university website as well as on the official website of the college.

File Description Documents

ge_id=546

Upload relevant supporting documents

Link for Additional information
View File

http://aqsawomenscollege.com/?pa

participate in following activities related to curriculum development

1.1.3 - Teachers of the Institution

and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

<u>File</u>

File Description Documents

Details of participation of teachers in various bodies/activities provided as a response to the metric

C. Any 2 of the above <u>View</u>

Any additional information <u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system

implemented `00`

File Description Documents

Any additional information View File

Minutes of relevant Academic Council/ BOS meetings

format (Data Template)
View File View File

Institutional data in prescribed

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description Documents

Any additional information View File

Brochure or any other document relating to Add on /Certificate programs

(Data Template)
View File View File

List of Add on /Certificate programs

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description Documents

Any additional information View File

Details of the students enrolled in Subjects related to certificate/Add-on programs **1.3 -**

Curriculum Enrichment

View File

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: The College offers Compulsory Undergraduate courses which address Gender, Human Values, Environment and

Sustainability.All the courses are affiliated to the S.N.D.T. University. The Undergraduate courses are

Food and Nutrition – It is an Undergraduate General Subject which is offered with Culinary Skills for Entrepreneurship. The course consist, namely,

Semester I – Basic Food Science

Semester II – Basic Nutrition

Semester III – Cuisines of India

Semester IV – popular International Cuisines

Semester V – Food Preservation

Semester VI – Entrepreneurship and Event management

Women's Issues – It is an Undergraduate General Subject which is offered with Environmental issues, English& Sociology Honours. The course consist, namely,

Semester I –Environmental Studies

Semester II – New and emerging Women's Issues in

India Semester III – Skill in Language Communication

Semester IV – Intermediate English language skill for science & Technology

Semester V – Advanced English language skill for science & Technology

Semester VI –Active English language skill for science & Technology

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

File Description Documents

Any additional information <u>View File</u>

Upload the list and description of courses which address the Professional Ethics, Gender, Human	Values, Environment and Sustainability into the Curriculum <u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description Documents

Any additional information <u>View File</u>

Programme / Curriculum/ Syllabus of the courses	work/field work/internship (Data Template)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u> <u>View File</u>
MoU's with relevant organizations for these courses, if any	<u>View File</u> <u>View File</u>
Number of courses that include experiential learning through project	

1.3.3 - Number of students undertaking project work/field work/ internships

342

File Description Documents

Any additional information View_File

List of programmes and number of students
undertaking project work/field work/ /internships (Data
Template)

1.4 - Feedback System
View_File

information

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

URL for feedback report
A. All of the above

File Description Documents

URL for stakeholder feedback
report

View_File

Action taken report of the
Institution on feedback report as
stated in the minutes of the
Governing Council, Syndicate,
Board of Management (Upload)

View_File

Any additional
information(Upload)

View_File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description Documents

Upload any additional

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description Documents

Any additional information View File

Institutional data in prescribed
format View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

13

File Description Documents

Any additional information View File

Number of seats filled against seats
reserved (Data Template)

Diversity
View File

2.2 - Catering to Student

2.2.1 - The institution assesses the learning levels of the students and organizes special

Programmes for advanced learners and slow learners

The college organizes orientation program for the parents and the students for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Every year students are given training on communication skills, personality development, time management and motivational sessions. In order to motivate both the slow and quick learners, workshops are organized to enhance their skills. Guest Lectures are arranged for the students to help them gain knowledge from the experts.

Advanced learners:

High performing students are identified on the basis of internal assessment, university examination and involvement in classroom. Students are encouraged to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills. Students are also provided opportunities to develop their creativity by participating in intercollegiate as well as national level competitions. Bright and diligent students are motivated and inspired to get university ranks. Class toppers and university rank holders are encouraged with certificates and trophies by the management.

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

File Description Documents

Link for additional Information
http://aqsawomenscollege.com/?page_id=2134
View File

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students Number of Teachers

342   17

File Description Documents

Any additional information <u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

```
Innovative processes adopted by the institution in teaching
and learning:

   1. Experimental learning:

      Organizing field visit & Educational visit.
      Visit to NGO's ,Balwadi and other organizations.
      Organizes food fair to inculcate earn and learn Programme.
      Develop entrepreneurial skills.
      Visit to places of historical interest.
      Enactment of street play, mime on different issues.
      Extra-Curricular and Co-Curricular activities for over
      all personality development of students.

      Blood Donation Camp
      Cloth Donation Camp
      Tree Plantation Campaign
      Medical Camp
      Remand House Visit
      Cleanliness drive in adapted area NSS list
      Balwadi / Aaganwadi Visit.
      Industrial visits.

   1. ICT integration:
```

```
      Using computer Laboratories for preparing power point
      presentations, projects, browsing net, typing notes.
      Healthy interaction between students &faculty with internet
      facility.
      Well-equipped computer lab for students.
      Use of ICT in lectures.
      All Students have to undertake 120 hours Computer Training.
      All students have access to the internet on 20 computers in
      computer lab.
```

1. Problem Solving:

```
Conducts Class test / Seminar / Quiz / Debate.
Bridge courses classes are conducted for students who
are weak and need additional help.
Peer tutoring with group assignments and
```

presentations File Description Documents

Upload any additional
information

View File N.A.

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

```
Every department has been provided with a laptop,
desktop, internet connection and a portable LCD
projector.
Antivirus software and Microsoft Licensed software under
campus agreement have been procured and supplied to
department of the college for installation in all desktop
computers / laptop purchased.
Computer lab with 20 computers and internet facilities
is available to the students as well as for teachers.
```

File Description Documents

Upload any additional
information

teaching-learning process

View File N.A

Provide link for webpage describing
the ICT enabled tools for effective

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

2.3.3.1 - Number of mentors

17

File Description Documents

Upload, number of students enrolled
and full time teachers on roll.

mentors to mentees

View File View File

Circulars pertaining to assigning

mentor/mentee ratio <u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the

year 15

File Description Documents

Full time teachers and
sanctioned posts for year (Data

Template)
<u>View File</u>

Any additional information <u>View File</u>

<u>View File</u>

List of the faculty members
authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description Documents

Any additional information <u>View File</u>

List of number of full time teachers with Ph. D. / D.M.
/ M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and
number of full time teachers for year(Data Template)
<u>View File</u>

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description Documents

Any additional information <u>View File</u>

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms
<u>View File</u>

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examcommittee is constituted for the framing of internal exam time table which prepares the format for the I and II semesters with the approval of council of officials of the college. The exam time table prepared for theory and practical both. The method followed in the internal assessment is as focussed by the university. At the beginning of the semester faculty members inform the students about the different components in evaluation process during the semester. Every activity related to examination is planned and directed by the Exam head .She organises and distributes duties to committee members. The internal evaluation test for DMLT, schedules are prepared as per the university and communicated to the students. Internal assessment of first year students is conducted on the basis of university pattern. There is absolute transparency in this pattern. To make sure proper conduct of formative tests, one invigilator is assigned to each room. A work shop is organised by the exam department and all the necessary information regarding conductance of exam are provided to the all the invigilators by the exam head. The invigilators are strictly not allowed with any mobile phones, E- watches or any personal matter in the room. The unfair means committee handle the unfair meanstook place if any. Assessment is done by the course handling faculty members within three days from the date of examination.

File Description Documents

Any additional information View File

Link for additional information

N.A

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Evaluation is an essential part of teaching learning process. The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the SNDT University, MUMBAI. On the commencement of each new academic session, the students are intimated about the evaluation system to be followed. Updating of different university notifications about the examination is provided to the teachers as well as students. Continuous information regarding evaluation on the basis of house examinations/ monthly tests, weekly tests, attendance, projects, ppt presentation, departmental lectures and model making is provided to students. Regular class tests are evaluated and shown to the students so that they can work on their weaknesses. In case of Mid Semester Tests, the answer sheets are evaluated by the teachers and results are prepared within stipulated time period. The evaluated answer sheets are given to the students in classes for on the spot discussion of their performance. The teachers discuss the paper in detail with the students and give them tips to attempt the paper in a more effective manner. If required, Remedial testing is also practiced by the teachers. IT integration for record maintenance is also available.

File Description Documents

Any additional information View File

Link for additional information

N.A.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution .The College has clearly stated learning outcomes of the Programs and Courses offering in the College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.

· Hard Copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students.

· Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cum orientation programme at the beginning of the session.

· The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

· Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aqsawomenscollege.com/?page_id=4307 #
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to S N D T University, Mumbai. We offered Under Graduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom.

However during the pandemic the criteria has been shifted to online mode of evaluation.

After measuring attainment of POs, PSOs and COs, it has been

observed that the strength of the students as well as passing percentage of the students is increasing progressively in the last five years.

Every Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional	

information http://aqsawomenscollege.com/?page_id=4307 #

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File N.A

Paste link for the annual report **2.7 -**

Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://aqsawomenscollege.com/wp-content/uploads/2022/12/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	details of grants(Data Template) View File View File
List of endowments / projects with	

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	N.A

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description Documents

Report of the event <u>View File</u>

Any additional information <u>View File</u>

List of workshops/seminars
during last 5 years (Data
Template)

3.2 - Research Publications and Awards
<u>View File</u>

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description Documents

Any additional information <u>View File</u>

List of research papers by title,
author, department, name and year of
publication (Data Template)
<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description Documents

Any additional information View File

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities
View File

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through NSS unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness (Swachha Bharat Abhiyan) in which NSS Unit implanted Compost plant wherein college and nearby residential garbage was collected and converted to manure, tree plantation, road safety awareness, Shramdan, Social interaction,

Group discussion Eradication of gender discrimination, "Beti Bacho Beti Padhao", Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Financial guidance , "Run for Unity" Programme on account of Khoumi Ekta Divas, etc. One major project undertaken by college is the protection of Kamwadi River flowing beside the college, where Biochemical parameters are investigated and analysed.

File Description Documents

Paste link for additional information http://aqsawomenscollege.com/?page_id=2344

View File

Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description Documents

Any additional information View File

Number of awards for extension
activities in last 5 year(Data

Template)
View File

e-copy of the award letters View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description Documents

Reports of the event organized View File

Any additional information View File

Number of extension and outreach
Programmes conducted with
industry, community etc for the last

year (Data Template)
View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

643

File Description Documents

Report of the event View_File

Any additional information View_File

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration
View_File

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description Documents

e-copies of linkage related Document

(Data Template)
View_File View_File

Details of linkages with institutions/industries for internship

Any additional information View_File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description Documents

e-Copies of the MoUs with institution./ industry/corporate

houses
View_File

Any additional information View_File

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

LEARNING RESOURCES 4.1 -

Physical Facilities

[View File](#)

INFRASTRUCTURE AND

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has well defined policy for maintenance and utilization ofphysical and academic facilities which include use of equipment in the laboratories. Computers are used through proper login and password. AMCcomputer is done by flash computers and services.

1.Construction,mainand repairing of academic buildings, library, classrooms, electricappliances and other physical infrastructure of Aqsa Women's Degree College are taken care by the Aqsa Educational Trust.

2. While purchasing equipment'sfrom any fund, it is always ensured that the installation chargesmaintenance charges (within warranty period) are provided by the company which delivers the equipment. Such clause is inserted in the work orderequipment.

File Description Documents

Upload any additional information

[View File](#)

Paste link for additional

information [N.A.](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Classrooms with Wi-Fi OR LAN

Seminar Halls

Laboratories

Class rooms

Campus Area

File Description Documents

Upload any additional information   View File

Paste link for additional

information N.A.

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description Documents

Upload any additional information   View File

Paste link for additional

information N.A

Upload Number of classrooms and seminar halls with ICT enabled   facilities (Data Template)
View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

816407.52

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

 File Description Documents

Upload any additional
information

Upload audited utilization
statements

Upload Details of budget
allocation, excluding salary
during the year (Data Template) **4.2 -**

Library as a Learning Resource

View File

No File Uploaded View File

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

N.A

 File Description Documents

Upload any additional information

Paste link for Additional

View File

 Information N.A

4.2.2 - The institution has subscription for the following e-resources e-journals e ShodhSindhu Shodhganga Membership e books Databases Remote access toe-resources

journals,e-ShodhSindhu,
Shodhganga Membership etc
(Data Template)
C. Any 2 of the above

File Description Documents

Upload any additional
information

Details of subscriptions like e

View File

View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e journals during the year (INR in Lakhs)

568388

File Description Documents

Any additional information View File

Audited statements of accounts View File

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year

(Data Template)
View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description Documents

Any additional information View File

Details of library usage by teachers and students

View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Library is integrated through online software through which all the functions are carried out.
Biometric attendance for teachers.
CCTV Surveillance.
Students, Faculty are trained on upgraded application software and tool.
Printer & Scanner is installed for administrative work
Students, Faculty are trained on upgraded application software and tool.
Antivirus software and Microsoft Licensed software under campus agreement have been procured and supplied to department of the college for installation in all desktop computers / laptop purchased.
College has taken initiatives for digitization and implementation of a paperless office.
All computers are connected to wifi in college campus. Page

File Description Documents

View File

Upload any additional information

Paste link for additional

information N.A

4.3.2 - Number of Computers

20

File Description Documents

View File

Upload any additional information

Student – computer ratio <u>View File</u>

| **4.3.3 - Bandwidth of internet connection in the Institution** | **4.4 - Maintenance of Campus Infrastructure** |
| | **B. 30 - 50MBPS** |

File Description Documents

Upload any additional
Information

<u>View File</u>

Details of available bandwidth
of internet connection in the
Institution

<u>View File</u>

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,48,197

File Description Documents

Upload any additional information
<u>View File</u>

Audited statements of accounts. <u>View File</u>

Details about assigned budget and expenditure on
physical facilities and academic support facilities
(Data Templates)
<u>View File</u>

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: The Aqsa Campus has excellent infrastructural facilities and is always alive with activity-academic, co-curricular, extra curricular and sports. The College ensures regular maintenance and

upkeep of all infrastructural facilities. The Institution has committees for maintenance of all the assets-computer systems/servers, technical devices, computer labs, Internet and networking, classrooms, CCTV surveillance system, electronic equipments, furniture, conference / seminar halls, sports equipments etc. which comprise the total infrastructure of the campus. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements. IT machines and software are continuously upgraded to ensure the market relevance of acquired skills. Class room, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical gardens, sports ground, specialized facilities and equipment for teaching, learning and research etc. Policies for the enhancement of the institution infrastructure are framed well in advance for as per the requirement in accordance with the strength of the students. Though our college has one of the best infrastructures in Bhiwandi but as per timely requirement we keep on extending it. We have FSI with us as per which we can increase the infrastructure when required.

File Description Documents

Upload any additional information   View File

Paste link for additional

information http://aqsawomenscollege.com/?page_id=1765

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

38

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

File Description Documents

Upload self attested letter with the list of students sanctioned scholarship

by the Government during the year (Data Template)
View File

Upload any additional information

View File View File

Number of students benefited by scholarships and free ships provided

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description Documents

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

hygiene) ICT/computing skills

File Description Documents Link to

institutional website

View File

View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

B. 3 of the above

http://aqsawomenscollege.com/?page_id=2134

Any additional information View File

Details of capability building and skills enhancement initiatives (Data Template)
View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description Documents

Any additional information View File

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description Documents

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression
View File

A. All of the above

View File

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description Documents	
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education 93

File Description Documents	
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description Documents

Upload supporting data for the same   <u>View File</u>

Any additional information <u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

N.A

File Description Documents

e-copies of award letters and
certificates   <u>View File</u>

Any additional information <u>View File</u>

Number of awards/medals for outstanding performance in sports/cultural activities at unive	rsity/state/national/international level (During the year) (Data Template) <u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council of the college is an elected body an always works hand in hand with staff members of the college for over all development ofcollege. Student council organizes various cultural events and celebrates different days such as traditional day, teachers day, independence day republic day etc. in the college campus.

- **The members of the student council are also part of**

various college committees. They put forward their suggestions on different issues related to the college.

- Problem faces by the students communicated to the college authority by general secretary of student council.

File Description Documents

Paste link for additional information http://aqsawomenscollege.com/?page_id=13

View File

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description Documents

Report of the event View File

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

View File View File

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

N.A

File Description Documents

Paste link for additional

information <u>N.A</u>

<u>View File</u>

Upload any additional information

E. <1Lakhs

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description Documents

<u>View File</u>

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"ToEducate, Empower and Uplift Women"

MISSION

"To provide inclusive education to all the section of students inspite of caste, creed and religion and mould them in a manner toface the extreme hardships of life".

MOTO

"An enlightened woman is a source of infinite strength."

File Description Documents

Paste link for additional information <u>http://aqsawomenscollege.com/?page_id=474</u>

<u>View File</u>

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

N.A

File Description Documents

Paste link for additional
information <u>N.A</u>

Upload any additional
information

Deployment
<u>View File</u>

6.2 - Strategy Development and

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

    1. Curriculum Development

The college being affiliated to S.N.D.T women's University, Mumbai follows the Curriculum prescribe by it.

    1. Teaching and Learning

1) Year Plans, daily dairy, academic calendars, feedbacks helps in effective teaching & learningprocess & helps in making teaching and learning student centric.

2) Innovative methods for teaching and learning actively promoted through community study industrial visits, internship, projects.

3) Appreciation of students by awarding toppers.

4) Innovative methods are adopted for teachers & learning process.

5) Computer labs for students for learningextra computers keynoted curriculum.

File Description Documents

Strategic Plan and deployment
documents on the website

<u>View File</u>

Paste link for additional

information http://aqsawomenscollege.com/wp-content/up
loads/2022/12/Academic-calender-20-21.pdf
View File
Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Planning and Development
   1. College has proposed complete automation, for this purpose ICT workshop has been conducted under the supervision of experts
   2. Office automation includes students database and staff database

1. Administration

1. Circulars and reports are uploaded in the college website.

1. Finance and Accounts

 Salary of faculty members staff is transferred directly to the bank account

1. Student Admission and Support

 Online students application are submitted to different course through the online admission

portal.

1. Examination

1) Workshop organized by the exam committee for better understanding &smooth functioning of exam.

2) Supervision duties & appointment letters given to the invigilators.

File Description Documents

Paste link for additional
information N.A

Link to Organogram of the
Institution webpage N.A

Upload any additional
information

File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description Documents

ERP (Enterprise Resource
Planning)Document
View File

E. None of the above View

Screen shots of user interfaces View File Any additional information

View File

Details of implementation of e
governance in areas of
operation, Administration etc
(Data Template)

6.3 - Faculty Empowerment Strategies
View File

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1

1. Time concession allotted for teachers during Ph. D

**2. On Duty leaveallotted to teachers attending
Seminars, Workshops.**

3. Teachers are provided with financial support to attend conference/ workshops related to college work.

4. Different kinds of paid leaves suchas Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave andDeputation shall be excluded from the grading assessment.

File Description Documents

Paste link for additional information N.A

View File

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description Documents

Upload any additional information

conference, workshops etc during the year (Data Template)
View File View File

Details of teachers provided with financial support to attend

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

N.A

File Description Documents

Reports of the Human Resource
Development Centres
(UGCASC or other relevant centres).

University for teaching and non
teaching staff (Data Template)
View File

Reports of Academic Staff College or
similar centers

View File View File

Upload any additional
information

View File

Details of professional
development / administrative training
Programmes organized by the

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description Documents

IQAC report summary [View File](#)

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	Template) [View File](#)
Upload any additional information	[View File](#) [View File](#)

Details of teachers attending professional development programmes during the year (Data

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Aqsa Women's Degree College is a self-financing, unaided women's institution under Muslim minority status. The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education institutions. Teachers maintain the records of

teaching, examinations, college work, Research and Project to calculate their API score.The appraisal is based on the parameters/student feedback / student performance analysis / Parent feedback / Peer Feedback. Classroom Observations are done to gain the insight of the teaching learning process and the level of subject competence.

Appraisal for teaching staff is based on the Performance Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking for promotion. The PBAS proforma details individual teachers' teaching learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra and co-curricular activities as had been detailed in UGC guidelines.

College also provides an opportunity for the faculty member to discuss his/her performance with the Head of the department and Principal. During these interactions, the Staff member becomes aware of the Principal's expectations from her.

File Description Documents

Paste link for additional information [N.A](#)

Upload any additional information View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College committee has been appointed to allocate budget for various activities and it was placed before the managing committee for getapproved. At the end of the financial year, the overall account dataaudited by a charted accountant.

File Description Documents

Paste link for additional information N.A.

Upload any additional information View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

N.A

File Description Documents

Annual statements of accounts View File

Any additional information View File

Details of Funds / Grants received from of the non government bodies, individuals, Philanthropers during the year (Data Template) View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

N.A

File Description Documents

Paste link for additional
information N.A

Upload any additional
information

System
View File

6.5 - Internal Quality Assurance

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

`Standard Operating Procedure (SOP) for Online`
`Teaching-Learning Process:`

`IQAC initiated Standard Operating Procedure for online teaching`
`learning process for the academic year 2020-21. Zoom and Google`
`Meet apps were recommended for use and students wereinformed to`
`download these apps. The SOPs were framed considering importance`
`to security,discipline and conduct during online sessions. Study`
`Material andTeachers contact numbers were shared to students who`
`were not ableattend online sessions due to technical issues.`

File Description Documents

Paste link for additional
information N.A.

View File

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

`Online teaching learning Environment During the year, all`
`lectures, practicals as well as co-curricularactivities are`
`conducted online. Login credentials of Zoom App and Google Meet`
`were shared with users. During lectures, powerpoint presentations,`

videos, Youtube videos were used. PDF files ofsubject notes were shared through WhatsApp. Practical'swere conducted online using simulations,videos. Faculties used variousonline tools like Google Forms, etc. for quizzes and tests.Teachers have used Google Meet, Zoom and digitallibrary resources. Use of Google forms was extended foronline examination. To reduce the fear in the minds of students about onlineexams teachers conducted series of Mock Test.

File Description Documents

Paste link for additional information N.A.

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with

other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)
View File

D. Any 1 of the above

File Description Documents

Paste web link of Annual reports of Institution N.A

Upload e-copies of the accreditations and certifications

Upload any additional

information

Upload details of Quality assurance initiatives of the

institution (Data Template)	**Responsibilities**
INSTITUTIONAL VALUES AND	[View File](#) [View File](#) [View](#)
BEST PRACTICES 7.1 -	[File](#)
Institutional Values and Social	

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security:

The important places in the institution such as Main entrance, Examination halls, Canteen and Controller of examinations office are under CCTV surveillance. Complaint and suggestion box is made available. The Institution has constituted Internal Complaint Committee and Anti Sexual Harassment Committee for the safety and security of women and girl students.

1. **Internal Complaint Committee: An exclusive Internal Complaint Committee has been constituted by the Institution. The following are the functions and responsibilities: To conduct awareness programs to emphasize on the rights of the women, to develop the self- confidence of women, to guide about Women Welfare Laws, to highlight the importance of health and hygiene, to direct Women's role in the society. To develop multidisciplinary approach for the overall personality development. To formulate equity action plan in the development activities of the Institution.**

2. **Anti- Sexual Harassment Committee: The Anti- sexual harassment committee is constituted in the institution and following are the functions and responsibilities: To build self-esteem and dignity among girl students and women faculty members, to create and ensure a safe environment that is free of sexual harassment, to create an atmosphere promoting equality and gender justice.**

File Description Documents

Annual gender sensitization

action plan http://aqsawomenscollege.com/?page_id=1254 Specific facilities provided for

women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any

other relevant information http://aqsawomenscollege.com/?page_id=1254

Biogas plant Wheeling to the Grid Sensor based energy conservation Use of LED bulbs/ power efficient equipment

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

File Description Documents

D. Any 1 of the above

Geo tagged Photographs View File

Any other relevant information View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The e-waste includes a wide range of electronic and electrical items such as computers, printers, keyboards etc. Electronic machines and goods are put to optimum use.

The institute takes efforts to minimize e-waste by repairing the computer peripheral and electronic components.

E-waste generated from various departments which cannot be reused or recycled is being disposed off centrally through certified eco friendly vendors.

Instead of buying a new machine buyback option is taken for technology up gradation. Any damages or reductions in capacity are set right by repairs.

In addition, the college has emphasis on minimum paper usage to save carbon emission in printers.

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

File Description Documents

Relevant documents like
agreements/MoUs with
Government and other approved
agencies

Geo tagged photographs of the
View File

facilities N.A. Any other relevant information View File

File

**7.1.4 - Water conservation facilities
available in the Institution: Rain
water harvesting Bore well /Open well
recharge Construction of tanks and
bunds Waste water recycling
Maintenance of water bodies and
distribution system in the campus**

File Description Documents

Geo tagged photographs /
videos of the facilities
C. Any 2 of the above View

Any other relevant information View File **7.1.5 - Green campus**

initiatives include

**7.1.5.1 - The institutional initiatives
for greening the campus are as
follows:**

**3.Pedestrian Friendly pathways 4.Ban
on use of Plastic
5.landscaping with trees and plants**

**1.Restricted entry of automobiles
2.Use of Bicycles/ Battery powered
vehicles**

File Description Documents

Geo tagged photos / videos of

the facilities   <u>File</u>
B. Any 3 of the above <u>View</u>

Any other relevant documents <u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

1.Green audit 2. Energy audit
E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description Documents

<u>View File</u>

Reports on environment and energy audits submitted by the auditing agency

<u>View File</u> <u>View File</u>

Certification by the auditing agency

Certificates of the awards received

Any other relevant information <u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description Documents

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

[View File](#)

Details of the Software procured for providing the assistance

[View File](#)

E. None of the above

[View File](#)

Any other relevant information [View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

AWDC advocates Gandhian principles of tolerance and harmony in keeping with the words of Mahatma Gandhi to 'Wipe every tear from

Annual Quality Assurance Report of AQSA WOMEN'S DEGREE COLLEGE

every eye'. It aims to produce graduates who deliver quality health care to all sections of society with compassion. AWDC has a multicultural, multilingual student and faculty base hailing from different parts of the country and from different socioeconomic backgrounds. Students hail from different Indian states.

Initiatives for an inclusive environment for students/staff include:

1. **Annual student fests and gatherings: Students of different communities and backgrounds come together for these activities. Students organise annual Freshers' party for new students.**

2. Cultural and Religious festivals are celebrated by students
and staff, cutting across all faiths and communities. 3.
Patriotic Initiatives: Republic Day and Independence Day are
celebrated by students and staff. The National Anthem is sung
at every major function

4. National Service Scheme (NSS) activities expose students to
 problems of socio-economically deprived populations and serve
        as a bridge between Institution and community.

5. Optional holidays are availed by employees for unlisted
     community festivals, based on individual requirements.

File Description Documents

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
[View File](#)

Any other relevant information [View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

AWDC follows constitutional obligations both in letter and in
spirit. The name and emblem of MGMIHS represent dedication to
Gandhian values.

1. Cultural harmony: Students of different backgrounds join to
   organise festivals including cultural events, sports and
   academic activities.
2. Respect to National Flag, National Anthem, symbols of Indian
   freedom struggle and National Integrity: National Flag is
   hoisted on Independence Day and Republic Day. Tributes to
   Gandhiji are made and patriotic songs sungMaharashtra Din

    and Teachers day are celebrated.

File Description Documents

Details of activities that inculcate values; necessary to render students in to responsible citizens
[View File](#)

Any other relevant information [View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to **the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description Documents
A. All of the above

Code of ethics policy document [View File](#)

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims
[View File](#)

Any other relevant information [View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day Celebration

Independance Day Celebration

File Description Documents

Annual report of the
celebrations and
commemorative events for the last
(During the year)

the events
<u>View File</u> <u>View File</u>

Geo tagged photographs of some of
Any other relevant information <u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC
format provided in the Manual.

Tittle: Conservation of kaamwari River, Bhiwandi.

Objective:

**To sensitize the students regarding the importance of river
and its management.
To conduct activities to protect the kaamwari
river. To remove filth from the river.
To plant trees around the river.**

The Context:

**Bhiwandi, the state's largest power loom hub, has almost 90% of
the taluka's population working in the looms. However, all
effluents from the looms are released into the water bodies, which
are dying slowly Kaamwaririver is one of polluted water bodies in
the city.The river existed since the 16th century and used to be a
port during the British-era.Once a big river used to transport
cargo, it is now the size of a nullah.The growing
industrialization and urbanization on the banks of the river
has led to more pollution.**

File Description Documents

Best practices in the Institutional web site   [View File]

Any other relevant information [View File]

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Ours is a women's college with 100 female staff which promotes womenempowerment and upliftment.**

- **We promote BetiBachaoBetiPadhao. • We areworking towards conservation of KamwariRiver by conducting various workshopsand seminars our students.**

- **Our science faculty has performed various researchworks to check the physical and chemical parameter of water of Kamwaririver.**

- **Different intercollegiate competition is conducted for Eleventh Twelfthstandard students to attract them to Aqsa Women's Degree College. The studentsalso get families to the campus and faculty during these competitions.**

- **Thefaculty of our college visit different schools and conduct orientationprogramme in their**

File Description Documents

Appropriate web in the Institutional website   [View File]

Any other relevant information [View File]

7.3.2 - Plan of action for the next academic year

Plan of Action Collaboration with other college Rsearch projects certificate courses Enhancing Quality of Teaching & learning Gender sensitization program Implementaion awareness programmes on environmental issues. AQAR preparation for the academic year 2021-22 E-content development Submission of report Remedial programme and Gap Bridge courses for students