



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	AQSA WOMEN'S DEGREE COLLEGE
Name of the head of the Institution	Dr. Farid Oneza Tanveer
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02522242553
Mobile no.	9322579449
Registered Email	aqsawomenscollege@gmail.com
Alternate Email	shifavinchu@gmail.com
Address	4th Millat Nagar Chavindra
City/Town	Bhiwandi
State/UT	Maharashtra
Pincode	421302
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	private

Name of the IQAC co-ordinator/Director	Shifa Vinchu Jahangir
Phone no/Alternate Phone no.	02522242553
Mobile no.	9028668149
Registered Email	aqsawomenscollege@gmail.com
Alternate Email	shifavinchu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year) https://aqsawomenscollege.com/?page_id=1624

4. Whether Academic Calendar prepared during the year Yes

if yes, whether it is uploaded in the institutional website: Weblink : https://aqsawomenscollege.com/?page_id=2761

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.72	2015	17-Feb-2015	17-Feb-2021

6. Date of Establishment of IQAC 01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Free Medical Camp	17-Jul-2019 01	70
CHEMICAL RANGOLI COMPETITION	08-Aug-2019 01	142
Science Day Celebration	28-Feb-2020 01	150
Rising Day Saptha Awareness Programme	03-Jan-2020 01	178

Field Visit to Hanging Garden	04-Jan-2020 01	50
Career Orientation Program	16-Jan-2020 01	63

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A	N.A.	N.A	2020 N.A	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Free medical Checkup Camp.

Convocation Day Celebration

Many Workshop and Seminar were Organized\Skill Development workshop

were organized

Distribution of daily Dairies to Teaching Staff.

"Raising Day Saptha" Awareness programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
E-content development	E- Content Modules Prepared
AQAR preparation for the academic year 2019-2020	AQAR prepared and uploaded on college website. And submitted to Naac
Implementaion awareness programmes on environmental issues.	Decrease in use of paper by digitalization of office record using twin dustbin and of ensuring by segregation of dry and wet garbege
Gender sensitization program	Seminar and Guest Lecture Progtam were organized on women health and issues and Women Empowerments Challengers & Prospects by sociology department and women development cell
Enhancing Quality of Teaching & learning	All the departments extensively use PPT presentation, debates, discussions and brain storming sessions as innovatives teaching.
To start certificate courses	Under Process
Departmental visits and industrial visits	Department zoology, chemistry, botany and sociology organize field visit and industrial visit
Participation and Organising Co-Curricular activities	Students participated in various curricular and co-curricular activities at intercollegiate level and university level. Participating in such activities makes them confident and develop management skill.
Collaboration with other college	College sign Mou with GM College and IQAC Cluster
Digitalization	College has taken initiatives of digitization and

implementation of a paperless office.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	18-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

06-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The management is kept up to date with all the relevant information through Mails and Whats App, Display of Notice for Governing Council Meeting, The college is having various committee for the proper functioning of college committee conduct many activities and submit all report along with photographs to incharge IQAC, who in turn forward to the principal and then to the Management.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

As the college is affiliated to S.N.D.T. University, college follow Curriculum prescribed by the University. For effective implementation

curriculum teachers refer to the reference books from library along online references. Teachers also put efforts in organizing semina conferences and guest lecturers for students. Innovative teaching me such as audio visual aids Power Point Presentations were used for inte and informative lectures. Along with these methods, field visits, Ind visits, projects, Assignments, charts, Debates are used for effect curriculum implementation. Bridge course and remedial classed are cor for weak students. Academic calendar and academic plan is prepared b IQAC committee in collaboration with the various departments. College table is also framed by the IQAC committee under the guidance of principal. The subject and work allotment was distributed by the princ per qualification and expertise. Teachers prepare annual teaching pl their respective subjects and maintain a dairy for the same. Daily di maintained by the teaching staff for their respective subjects and as and verified by the principal every month.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
-	D.M.L.T	13/08/2019	5	employability	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introdu
Nil	N.A	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
Nil	N.A	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	34

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of St Enrolle
Workshop On Barbie Doll Cake Making	16/09/2019	30
Income Generating Activity By Meal Management	31/12/2019	29
Marketing of Income Generating Activity	04/02/2020	28

Food Fair In College Campus	10/02/2020	29
Workshop on Ice-cream Making	13/02/2020	24

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
BSc	Botany	84
BSc	Chemistry	40
BSc	Zoology	60
BA	Sociology	50
BSc	D.M.L.T	14

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the inst (maximum 500 words)

Feedback Obtained

Aqsa women's degree college obtains feedback from various stakeholders timely and fair manner. Feedbacks of the students are taken regularly. Various areas such as syllabus completion, understanding of lectures, various co-curricular and extra curricular activities, infrastructure the criteria. Feedback obtained analysed and interpreted. Some complains also received. Suggestions and complains were discussed and positive measures taken. Some of the areas which needed attention were recognised. Some teachers were given on the job training. Teachers as taken areas such as salary availability of various resource material such as internet and leaves were the points of feedback. Teachers showed get interest feedback obtained then complains regarding salary was put forward to the managing committee. In return managing committee promised their co-operation. Employers feedback was obtained and it was satisfactory. Alumni is an important part of the institution, feedback obtained. no complains but suggestions regarding infrastructure received like gymnasium establish and more equipment in laboratories were received. Which were put forward to managing committee. Parents feedback was a crucial step. Feedback system the way of conduct were explained to them with the help of teachers. F

received . One suggestion received e.g. to conduct more parents teacher meetings. These collected suggestion was forwarded to managing committee Meeting was conducted with managing committee where principal of the institution and teachers were present. All suggestions and complains of stakeholders. Improvement in various areas were suggested and it ended the list some positive steps to be taken. Such as salary increment gym establishment, common room arrangement etc.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BCom	COMMERCE	360	18	
BA	SOCIOLOGY	360	124	
BSc	CHEMISTRY	300	238	
BSc	ZOOLOGY	300	250	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers UG c
2019	420	Nil	16	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resourc techn
17	17	7	Nil	Nil	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a very well organized mentoring system. At the time of admission all necessary info related to the students is collected through a form. With the commencement of first semester ev

organizes orientation session. All the departments conduct tests, seminars, presentations, viva's results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Me
420	16	1:2

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
15	15	Nil	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
Nil	N.A.	Nil	N.A.

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- end e)
BA	001	I	25/11/2019	21/12/2019
BCom	002	I	25/11/2019	21/12/2019
BSc	120	I	25/11/2019	21/12/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

2.5.2. TRANSPARENCY IN THE EVALUATION PROCESS The teaching, learning evaluation are integrated and indissoluble components of education. The college desired that the evaluation system should also serve as an aid process of learning. The Institute felt, that this, along with teach should be an integral part of aiding learning by the student. The eval process should include continuous internal evaluation, the conduct examination, the evaluation of answer scripts and indicating the perfor by grading rather than marking. It is in this context that the evalu practices were chosen and introduced. The examination reforms, in Institute, is not merely a technique to improve the evaluation system be viewed as an aim at improving the education process itself. The objectives of evaluation procedures are: (a) The system of evaluation be adequate and comprehensive so as to measure different types of skill The system should provide a feedback: 1. to the students regarding

strengths and weaknesses and 2. to the teacher as to how far s/he has been able to benefit the students and to modify his/her approach and teaching methods. (c) To evaluate the performance by a method, that will be free from subjectivity and be accurate as far as possible. The evaluation system adopted by the Institute, has two components, viz, 1. The Continuous Internal Evaluation (CIE) 2. The End Semester Examination (ESE) The ratio of weightage is 25 in CIE and 75 in ESE for UG. The answer scripts are given back to students after evaluation for their information, providing sufficient transparency and accountability.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (in words)

There is absolute transparency in the internal assessment. The standards adopted is as directed by the university. At the beginning of the semester, all faculty members inform the students about the different components in the evaluation process during the semester. The internal evaluation test schedules are prepared as per the university and communicated to the students. To make sure proper conduct of formative tests, one invigilator is assigned to each hall. Assessment is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the regular evaluation process. The corrected answer papers of the students are distributed to them. If any grievance is redressed immediately. The marks obtained by the students in internal evaluation tests are recorded in the department. The marks obtained by the students in internal evaluation tests are uploaded periodically on the university web portal along with their attendance. For regular lab records, Day to day performance of the students is assessed for every experiment. The record includes reliability, presentation, viva and the promptness in submitting the record. For lab courses, the marks scored by the student for each experiment is indicated in the observation. The individual learning, practical applications are tested by viva for laboratory courses. The projects, evaluation is done by the project guides. To ensure the transparency and fairness in mal-practices the university has introduced theory end examinations are conducted at a center other than the college. The end examination for lab and projects shall be conducted with in-house and external examiner appointed from the other colleges as suggested by the University.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://aqawomenscollege.com/?page_id=671

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
120	BSc	Zoology	52	51
120	BSc	Chemistry	40	37
001	BA	Sociology	42	41

002	BCom	Accounts	4	4
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

https://aqawomenscollege.com/?page_id=244

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	0	N.A.	Nil	Nil

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
N.A	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
N.A	Nil	Nil	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
N.A	Nil	Nil	Nil	Nil	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
N.A	Nil

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
N.A	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the p
N.A.	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	7	73	4

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in activities
Constitution day Celebration	Aqsa College	2	25
kamwadi river	B.N.C.M.C	5	50

project			
"Raising Day Saptha"	Bhiwandi Police	4	178

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.A	Nil	Nil	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Wruksha Ropan Karyakram	B.N.C.M.C	Tree Plantation	3	50
career guidance programme	UPSC, MPSC, CIVIL SERVICES	Seminar	3	94
International Yoga Day	Aqsa College	Yoga Day	3	15

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Number of activities
N.A	Nil	Nil	0

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
N.A	Nil	Nil	Nil	Nil

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
N.A	Nil	Nil	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120000	62030

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Added
Classrooms with Wi-Fi OR LAN	Exist
Value of the equipment purchased during the year (rs. in lakhs)	Exist
Seminar Halls	Exist
Laboratories	Exist
Class rooms	Exist
Campus Area	Exist

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of adoption
N.A	Nil	N.A	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	377	159131	Nil	Nil	377	:
Reference Books	772	291605	Nil	Nil	772	:
e-Books	42	Nil	Nil	Nil	42	
Journals	16	15945	Nil	Nil	16	
e-Journals	63	Nil	Nil	Nil	63	
CD & Video	35	Nil	Nil	Nil	35	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchir content
N.A.	N.A.	N.A.	Null

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	20	1	20	1	1	3	3	30
Added	0	0	0	0	0	0	0	0
Total	20	1	20	1	1	3	3	30

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
N.A	Null

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
1200000	1072580	550000	419636

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Institution has well defined policy for maintenance and utilization of physical and academic facilities which include use of equipment in v laboratories. Computers are used through proper login and password. AM computer is done by flash computers and services. 1. Construction, main and repairing of academic buildings, library, classrooms, electric appliances and other physical infrastructure of Aqsa Women's Degree Co. taken care by the Aqsa Educational Trust. 2. While purchasing an equ: from any fund, it is always ensured that the installation charges maintenance charges (within warranty period) are provided by the com which delivers the equipment. Such clause is inserted in the work orde: equipment.

http://aqasawomenscollege.com/?page_id=10

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Arr R
Financial Support from institution	N.A	Nil	1
Financial Support from Other Sources			
a) National	NSP	46	2'
b) International	N.A	Nil	1

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc..

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Aq ir
yoga day Celeberation	21/06/2019	150	Ins
Remidial Coaching	24/06/2019	52	Ins
Bridge Courses	24/06/2019	69	Ins
Workshop On Barbie Doll Cake Making	16/09/2019	30	Ins
Workshop on Ice-cream Making	13/02/2020	24	Ins

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
No Data Entered/Not Applicable !!!				

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N.A	Nil	Nil	Nil	Nil	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Nat prog admi
2019	9	T.Y.B.Sc	ZOOLOGY	HIGHER INSTITUTION	P
2019	4	T.Y.B.Sc	CHEMISTRY	HIGHER INSTITUTION	P
2019	2	T.Y. B.A	SOCIOLOGY	HIGHER INSTITUTION	P

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	Intra collegiate Level	21
Science Day Celebration	Intra collegiate Level	93
Mirage	Inter collegiate Level	543
Intra Collegiate Fine Arts Event	Intra collegiate Level	53
2nd Annual Convocation	Intra collegiate Level	83
ART FAIR 19-20	Intra collegiate Level	106

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Number of awards/medals

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
2019	NA	Nil	Nil	Nil	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Students Council of the college is an elected body an always works hand with staff members of the college for over all development of college. Students council organizes various cultural event and celeb different days such as traditional day, teachers day, independence republic day etc. in the college campus. • The members of the student are also part of various college committees. They put forward their su on different issues related to the college. • Problem faces by the stu communicated to the college authority by general secretary of student

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

N.A

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

N.A

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	In keeping with its minority Status College has a dyn admission process which at application level is compi online. Once short listed is done candidates are invite written test followed by personal interview on the ba

	<p>which the final selection is done. • College has admission committee which takes care of admission procedure. • Students are provided proper guidance by the faculty for proper selection of programme. • Admission procedure per university / UGC norms. • The college being a minority institution. Preference is given to in house student Admissions are granted on merit basis as per UGC University rules. • State reservation policy is followed. • All government scholarship schemes are implemented. • The college also offers fees concessions allows payments of fee instalments for deserving students. • Online submission of admission form to the university.</p>
<p>Industry Interaction / Collaboration</p>	<ul style="list-style-type: none"> • The college has an active placement cell which acts as an interface between college and Industries. • Departments are encouraged to make their courses of study relevant to industry. • Guest lectures and industrial visits are organized every academic year. • Science students of third year visit the Reliable Lab (Mankoli) to understand the working of various instruments. • College has established interaction and collaboration with different industries and institutions. • College collaborates with the Bhiwandi Blood bank in organizing blood donation camps. Industrial visits are organized within and outside Bhiwandi to enable observation of various techniques/processes and upgrade knowledge. • Students obtain certificates obtained for some projects, seminars, conferences, dissertations and research work from industry either in form of certificate or in kind.
<p>Human Resource Management</p>	<p>At the end of each academic year, department heads, Principal, administrator and management assess the need for staff recruitment. New appointments are made in keeping with university and government criteria. Proper mechanism of recruitment is followed meticulously. All schemes of staff recruitment and welfare are followed as per the standard code book, university regulations, and Maharashtra Public Universities Act and Government norms. • The staff association takes care of the requirements of the staff by discussing with the management so that a healthy relationship is maintaining. • Training programme is organized for freshers. • The management interacts with teaching and nonteaching staff frequently. • Students counselor approved by the management interacts efficiently with the students when needed. • The Management provides a platform for staff to present their research work. • Health checkup camps are organized for students to check their basic health parameters. • Staff and students are motivated to participate in various workshops and seminars. Proper personal profile is maintained for timely completion and rewards. • Staff welfare schemes are implemented. • Staff avails of training programs and is supported to take up research work. • Faculty takes feedback from students.</p>

	<p>periodically. A performance appraisal system for teaching non-teaching faculty is in place.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college regularly upgrades its amenities and infrastructure to meet changing needs. The key changes this year are highlighted below: 1) Library users can access a wide range of library resources and services, adequately to their satisfaction. The college library has Textbooks, journals, magazines, Newspapers and Reference books. • Computer : 20 computers and internet facilities is available to students. • They have confidence and independence to effectively use the information and facilities. 2) ICT facilities and other learning resources are adequately available to this institution for academic and administrative purposes. Department has separate collections of books purchased for individual projects. • Department is provided with a desktop, internet connection and a portable LCD projector. WiFi facility Conference Room with WiFi Audio Visual facilities 3) • Gymnasium is highly equipped with modern equipment • Fire fighting system fire extinguishers are available on each floor of the building. • Whole campus is under surveillance • Health care center with all first aid facilities and doctor. Physical infrastructure and Instrumentation Continuation of major structural repairs Completed renovation of toilets and electrical rewiring done. Sharing of facilities for interdisciplinary and multidisciplinary programs encouraged. Purchase of new equipment to meet changing requirements of the curriculum.</p>
<p>Research and Development</p>	<p>• College motivates staff members and students to participate actively in research activities, write and publish research papers in various research journals. • College give on leaves to faculty who wants to attend various seminars/workshops. • Faculties are provided financial assistance for participating in conferences/workshops and seminars and presentation • WiFi and internet facility is available to teachers for research. • Students are also encouraged to staff members to take minor research activities. • approved journals are available in library • student given homework and research projects and encouraged to primary as well as secondary data for genuinely improve their subject knowledge • Staff is motivated to attend conferences, seminars and workshops to gain research knowledge and also organize National level conference and workshops</p>
<p>Examination and Evaluation</p>	<p>• Examination committee ensures smooth functioning of examination. Semesterwise examination pattern is followed per university norms • Transparency is maintained throughout the whole process of examination. • Semester III/IV, examination papers are set by S.N.D.T Women's University Continuous assessment and evaluation through class presentations and assignments is conducted. University internal marks are being given by our respective subject</p>

	<p>lecturer. • College is also a centre of examination & centralized for paper assessment. • Practical examination conducted with internal examiners appointed by the superintendent of the examination. • The organizing committee of the examination works thoroughly for the and fair conduct of examination. • Preliminary examinations are conducted before semester end examinations • Regular updating of exam time table and results on website Revaluation and photocopy of assessed answer books is provided by the university and college as per the application</p>
<p>Teaching and Learning</p>	<p>• Year Plans, daily diary, academic calendars, feedback in effective teaching learning process helps in making teaching and learning student centric. • Innovative methods for teaching and learning actively promoted through co-study industrial visits, internship, projects. • Appreciation of students by awarding toppers. • Innovative methods adopted for teachers learning process. • Computer lab provided for students for learning extra computers keynoted curriculum. Institution appoints qualified and experienced faculty. It also invites experts from various fields for guest lectures. Group discussion method and Youtube lectures is conducted for clarity of concepts • Students friendly ambience is maintained for free flow interaction between students and faculty. Students are encouraged to use library facilities and newspapers and journals are made available to the students to encourage reading habits. • Library is equipped for easy accessibility of learning resources for staff and students. Student groups are formed and teachers are connected with groups class wise on whats app for instant solving of difficulties . • Feedback is obtained from students to improve teaching skills of faculties • Remedial coaching is imparted to the weak students</p>
<p>Curriculum Development</p>	<p>The college being affiliated to S.N.D.T Women's University Mumbai follows the Curriculum prescribed by it. The curriculum is developed and revised by University from time to time. Faculties participate in the workshop during revision of syllabus and share their ideas for the curriculum development. We promote staff for research studies and project dissemination work, as this gives exposure to experiential learning. The college adopts the best practices by showing video clips to the students etc.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>1. College has proposed complete automation, for this ICT workshop has been conducted under the supervision of experts 2. Office automation includes students database, staff database</p>
<p>Administration</p>	<p>1. Circulars and reports are uploaded in the college website</p>

Finance and Accounts	1. Salary of faculty members staff is transferred directly to the bank account
Student Admission and Support	<p>1. In keeping with its minority Status College has a direct admission process which at application level is completed online. Once short listed is done candidates are invited for written test followed by personal interview on the basis of which the final selection is done. • College has admission committee which takes care of admission procedure. • Students are admitted as per University norms and Government Reservation from time to time admissions are granted on merit basis. • Norms of reservation policies is followed • The Students are provided proper guidance by the faculty member for proper selection of programme. • Admission procedure is as per university / UGC norms. • The college being a minority institution. Preference is given to in house students. Admissions are granted on merit basis as per UGC University rules. • State reservation policy is followed. • All government scholarship schemes are implemented. • The college also offers fees concessions allows payments of fees in installments for deserving students. • Online submission of admission form to the university.</p>
Examination	<ul style="list-style-type: none"> • Examination committee ensures smooth functioning of examination. Semesterwise examination pattern is followed per university norms • Transparency is maintained throughout the whole process of examination. • Semester III/IV/ examination papers are set by S.N.D.T Women's University. • Continuous assessment and evaluation through class tests presentations and assignments is conducted. University : marks are being given by our respective subject lecturers. • College is also a centre of examination and is centralised paper assessment. • Practical examination is conducted by internal examiners appointed by the superintendent of examination. • The organizational committee of the examination works thoroughly for the smooth and fair conduct of examination. • Preliminary examinations are conducted before semester end examinations • Regular updating of examination and results on website • Revaluation and photocopy of answer books

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nil	N.A	Nil	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N P
Nil	N.A	Nil	Nil	Nil	Nil	

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
N.A	Nil	Nil	Nil

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full T
3	14	5	5

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
N.A.	N.A.	N.A.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

College committee has been appointed to allocate budget for various activities and it was placed before the managing committee for get approved. At the end of the financial year, the over all account data audited by a chartered accountant.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
N.A	Nil

No file uploaded.

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Autl
Academic	No	Nil	No	N:
Administrative	No	Nil	No	N:

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

N.A

6.5.3 - Development programmes for support staff (at least three)

1. Time concession allotted for teachers during Ph. D 2. On Duty Lea
allotted to teachers attending Seminars, Workshops. 3. Teachers are p
with financial support to attend conference/ workshops related to c
work.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

N.A

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Imp
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	
2019	Poster Presentation Competition	04/07/2019	04/07/2019	04/07/2019	
2019	Free Medical Camp	17/07/2019	17/07/2019	17/07/2019	
2019	career guidance programe UPSC,MPSC,CIVIL SERVICES	17/07/2019	17/07/2019	17/07/2019	
2019	guest lecture on MAHA DBT - post metric scholarship	28/08/2019	28/08/2019	28/08/2019	
2019	Chemical Rangoli Competitions	08/08/2019	08/08/2019	08/08/2019	
2020	"Raising Day Saptha"	03/01/2020	03/01/2020	03/01/2020	
2020	guest lecture on cyber safety awarness	06/01/2020	06/01/2020	06/01/2020	
2020	Career Orientation Program	16/01/2020	Nil	Nil	
2020	Power Point Presentation on Ek Bharat Shreshtha Bharat	09/02/2020	09/02/2020	09/02/2020	

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)**

Title of the programme	Period from	Period To	N Pa Fer
Poster presentation including topic gender issues	04/07/2019	04/07/2019	4
Guest lecture program , Measure to safeguard the rights of women at workplace.	28/12/2019	28/12/2019	6
Guest lecture under Vishakha guidelines, Sexual Harassment at work place	18/03/2020	18/03/2020	4
Raising day Saptha Educational empowerment of women	03/01/2020	03/01/2020	7
Poster competition by sexual harassment committee on topic gender issues	20/11/2019	20/11/2019	2
N.S.S camp activity (A day Camp) Guest lecture on Rights of women.	23/12/2019	31/12/2019	7
N.S.S activity on Health and Hygiene care in women Lecture by Dr. SupriyaArwari	05/12/2019	05/12/2019	6
Skit Competition	27/01/2020	27/01/2020	6

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**Percentage of power requirement of the University met by the renewable energy source**

Environmental Consciousness and Sustainability/Alternate Energy initiatives were carried out, such as: College actively works on the Kamwari R project by organizing various activities like river cleaning, creating awareness amongst the local people. Various social, scientific research projects are carried by the staff and students of our college. • An Awareness session regarding segregation and disposal of waste created by students and staff. Informative posters have been put up at various places. Red, blue and green dustbins have been put at different places in college premises • An activity of Tree Plantation was organized on 10th August at college by the NSS unit of the college. 30 students actively participated in tree plantation drive. The motto of tree plantation drive is to create awareness among students. • Compost plant in collaboration with the B Nizampura City Municipal Corporation is established.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2019	1	1	19/12/2019	2	Kamwadi River Project	Pollution Control, Awareness Activity, Cleanliness Drive.	
2019	1	1	10/08/2019	2	Tree plantation Activity in at millat nagar	Afforestation	
2020	1	1	22/07/2019	8	Compost plant Project	Waste Utilization	

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
N.A	Nil	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	150
Free Medical Camp	17/07/2019	17/07/2019	70
Independence Day Celebration	15/08/2019	15/08/2019	22

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Instead of giving paper notes teachers are providing notes electronically.
- College is trying to make students understand the importance of reusing reusable water bags stuff.
- College is installing CFL LED in order to save electricity.
- In any functions we prefer to use melamine ware instead of using paper cutlery in order to avoid wastage.
- In our college N.S.S. we donate clothes, scrapped obsolete furniture because this will again avoid wastage.
- Teachers carry thermos bottle with us in order to avoid carrying cups some of us have coffee in glass wax cup, with the intention of

creating further wastage. • We are working our level best to dispose properly in our campus. • College has installed a compost plant for de garden college waste and canteen kitchen waste. • Strict measures observed in minimizing the consumption of electricity saving power, conditioner are used only when utmost required. • Effective houseke system is practiced where hazardous waste management is effectively care. • Strict measures are observed in minimizing the consumption electricity saving power, air conditioners are used only when utm required. • We are educating our students about the importance of campus because unless or until they know about it how would they imp all these things in their daily life.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Academic Year 2019 -2020 Best Practice - I Tittle: Conservation of ka River, Bhiwandi. Objective: • To sensitize the students regarding importance of river and its management. • To conduct activities to p the kaamwari river. • To remove filth from the river. • To plant trees the river. The Context: Bhiwandi, the state's largest power loom hub almost 90 of the taluka's population working in the looms. However, effluents from the looms are released into the water bodies, which ar slowly Kaamwari river is one of polluted water bodies in the city. Th existed since the 16th century and used to be a port during the Briti Once a big river used to transport cargo, it is now the size of a null growing industrialization and urbanization on the banks of the river to more pollution. Climate change is real and its catastrophic effec increasing with each day passing. Maintaining Cleanliness of the Riv always an issue. We have seen that, these days, lots of plastic and waste material which we throw into the river gets accumulated. It mal river water toxic, unclean and unattractive. Cleanliness of the riv highly important to maintain hygiene and keep the environment diseas for human beings and animals. Definitely, nowadays we citizens are careful about garbage and we do throw it at appropriate places. But majority of garbage is thrown into the Kamwadi River. Indirectly, we responsible for these unclean and polluted river conditions. The Pra We, the staff and students from Aqsa Women's Degree College, thought this issue and started "Kamwari River Cleaning Movement in associatio Aqsa women's Degree College had undertaken the project of protecting river, flowing along the Bhiwandi area behind Aqsa college. The proj assigned in collaboration with B.N.C.M.C. NSS Unit Aqsa Women's De College has undertaken the responsibility of cleaning the river unde "Kamwadi River Cleaning Movement". Project initiated in the year 2018 collaboration with B.N.C.M.C Bhiwandi under the management of For Additional Commissioner Mr. Ashokumar Rankhamb. NSS Unit with the sup Department of Zoology conducted biochemical analysis of water since 2 Volunteers from faculty of science worked on the project undergoing de of biochemical, physical and biological parameters. Assistant Profess faculty of science also working on the project by presenting and publ research papers on detection of river. NSS Unit of Aqsa college has co this project and will further work on it for the protection of Kamwadi

Problem Encountered: • Lack of awareness among the local people regarding river pollution. • Lack of funds. **Best Practice - II Title:** Composting person's trash is another person's treasure. **Objective:** • To reduce use of chemical fertilizer. • A step towards eco-friendly use of fertilizer to replenish soil and prevent soil erosion. **The Context:** Bhiwandi city collects tons of organic waste every year. Primarily food scrap, waste from vegetable market, fish market, household waste etc. most of the waste is thrown into landfills and dumping ground. Almost none of that material is composted. **time changes** B.M.C.M.C are working toward the healthy decomposing of organic waste. Aqsa College along with B.N.C. M.C. installed first compost plant in the backyard of Aqsa Women's Degree College on 16th December 2018. The project was maintained in the back yard of college was maintained for the one more year that is from June 2019 to March 2020. The garbage from botanical garden, ground, canteen kitchen waste was collected and used to prepare compost. The team of NSS unit worked very hard for the completion of the task and their efforts were appreciated. The installation of the compost plant was accomplished successfully. **Problem Encountered:** • Lack of awareness regarding the hazardous effect of using chemical fertilizers. • Lack of funds to implement what is planned. **Evidence of success:** Lot of manure was collected from the garbage collected. Manure acquired was regularly collected and used by B.N.C.M.C officials. NSS unit of Aqsa College is planning for permanent compost plant in future. **Best Practice - I Title:** Conservation of Kamwadi River, Bhiwandi. **Objective:** • To sensitize the students regarding the importance of river and its management. • To conduct activities to protect the Kamwari river. • To remove filth from the river. • To plant trees along the river. **The Context:** Bhiwandi, the state's largest power loom hub, has almost 90% of the taluka's population working in the looms. However, effluents from the looms are released into the water bodies, which are slowly polluting the Kamwari river. It is one of the polluted water bodies in the city. The river existed since the 16th century and used to be a port during the British era. Once a big river used to transport cargo, it is now the size of a nullah due to growing industrialization and urbanization on the banks of the river leading to more pollution. Climate change is real and its catastrophic effects are increasing with each day passing. Maintaining cleanliness of the river is always an issue. We have seen that, these days, lots of plastic and other waste material which we throw into the river gets accumulated. It makes the river water toxic, unclean and unattractive. Cleanliness of the river is highly important to maintain hygiene and keep the environment disease-free for human beings and animals. Definitely, nowadays we citizens are becoming more careful about garbage and we do not throw it at appropriate places. But the majority of garbage is thrown into the Kamwadi River. Indirectly, we are responsible for these unclean and polluted river conditions. **The Practice:** We, the staff and students from Aqsa Women's Degree College, thought about this issue and started "Kamwari River Cleaning Movement in association with Aqsa women's Degree College had undertaken the project of protecting the Kamwari river, flowing along the Bhiwandi area behind Aqsa college. The project was assigned in collaboration with B.N.C.M.C. NSS Unit Aqsa Women's Degree College has undertaken the responsibility of cleaning the river under the name "Kamwadi River Cleaning Movement". Project initiated in the year 2018 in collaboration with B.N.C.M.C Bhiwandi under the management of For Additional Commissioner Mr. Ashokumar Rankhamb. NSS Unit with the sup

Department of Zoology conducted biochemical analysis of water since 2018. Volunteers from faculty of science worked on the project undergoing detection of biochemical, physical and biological parameters. Assistant Professor of faculty of science also working on the project by presenting and publishing research papers on detection of river pollution. NSS Unit of Aqsa college has conducted this project and will further work on it for the protection of Kamwadi river. Problem Encountered: • Lack of awareness among the local people regarding river pollution. • Lack of funds. Best Practice - II Title: Composting: Every person's trash is another person's treasure. Objective: • To reduce the use of chemical fertilizer. • A step towards eco-friendly use of fertilizer to replenish soil and prevent soil erosion. The Context: Bhiwandi city consumes 1000 tons of organic waste every year. Primarily food scrap, waste from vegetable market, fish market, household waste etc. most of the waste is thrown into landfills and dumping ground. Almost none of that material is composted. The time changes B.M.C.M.C are working toward the healthy decomposing of organic waste. Aqsa College along with B.N.C. M.C. installed first compost plant in the backyard of Aqsa Women's Degree College on 16th December 2018. The Project: The compost plant was maintained in the back yard of college was maintained for the one more year that is from June 2019 to March 2020. The garbage from botanical garden, ground, canteen kitchen waste was collected and used to prepare compost. The team of NSS unit worked very hard for the completion of the task and their efforts were appreciated. The installation of the compost plant was accomplished successfully. Problem Encountered: • Lack of awareness regarding the hazardous effect of using chemical fertilizers. • Lack of funds to implement what is planned. Evidence of success: Lot of manure was collected from the garbage collected. Manure acquired was regularly collected by B.N.C.M.C officials. NSS unit of Aqsa College is planning for permanent compost plant in future.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on your institution website, provide the link

https://aqsaomenscollege.com/?page_id=3411

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, mission and thrust in not more than 500 words

• Ours is a women's college with 100 percent female staff which promotes women empowerment and upliftment. • We promote Beti Bachao Beti Padhao and are working towards conservation of Kamwari river by conducting various workshops and seminars for our students. • Our science faculty has performed various research work to check the physical and chemical parameters of Kamwari river. • Different intercollegiate competitions are conducted for Eleventh and Twelfth standard students to attract them to Aqsa Women's Degree College. The students also get families to the campus and faculty do these competitions. • The faculty of our college visit different schools to conduct orientation programmes in their schools to attract students. • Teacher and Clerical staff bring list of different pass-out students of Eleventh and Twelfth standard and call them for introduction and admission in our college. • Different banners are fixed on roads and crowded areas to attract students. • The students from neighboring schools visit our canteen.

Provide the weblink of the institution

<https://aqsawomenscollege.com/>

8.Future Plans of Actions for Next Academic Year

Future Plans of the Institution

A. Curriculum • To introduce short term courses across various faculties

B. Teaching and Evaluation • Remedial programme for students. • Evaluation on Teaching and Learning with the assistance of students Feedback. • Evaluation and Reformation of Examination System.

C. Research Extension • Promotion of Research Culture among faculty and students. • Organization of National/International Seminar/Conference

D. Infrastructure • Renovation of Laboratories. Upgrading of Infrastructure: Labs, Computers and Audio Visual System.

5. Joining the IQAC cluster for better networking and ongoing training. Ensuring Wi Fi connectivity in Class Rooms to facilitate learning experiments.

E. Learning Resource • Improvement and Extension of Library facility with special attention on e-information resource by purchasing CDs, DVDs etc. MIS development will be ongoing process

F. Student Progression • Organization of Seminars/Workshops on entrepreneurship Development among the students. • Planning and Developing Strategies for resource generation. • Alumni collaboration will be strengthened

• Applying UGC for 2F 12B

G. Innovative Practices • Research project on Kamwadi River. • Compost plant