

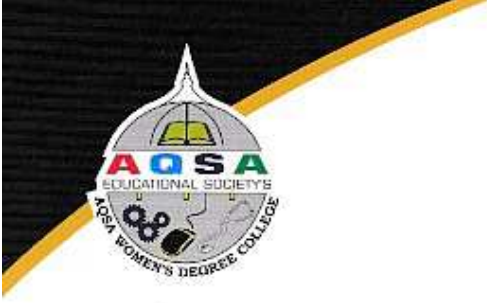
Aqsa Women's Degree College

**Aqsa Educational Society
Aqsa Women's Degree College, Bhiwandi.
NAAC Accredited with 'C' Grade**



Annual Quality Assurance Report (AQAR) For the Year 2017-18

Aqsa Women's Degree College



Aqsa Educational Society's
AQSA
WOMEN'S DEGREE COLLEGE
Affiliated to the SNDT Women's University, Mumbai.

Ref. No. : AWDC/1258/2018

Date : 12-11-18

To,
Director,
National Assessment and accreditation Council,
Bangalore.

Sub: Submission of AQAR for the year 2017-18 by E-mail.

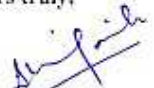
Respected Sir,

We are enclosing AQAR for the year 2017-18 with track MHCOGN19756 of Aqsa Educational Society's, Aqsa Women's Degree College, Bhiwandi Dist. Thane, State Maharashtra, Pin code 421 302.

Kindly acknowledge.

Thanking you.

Yours truly,


Co-ordinator

Ms. Vinchu Shifa Jahangir

9028668149




I/C Principal
PRINCIPAL
AQSA WOMEN'S DEGREE COLLEGE
4th NIZAMPUR, CHAVINDRA, BHIWANDI
9867555135

4th Millat Nagar, 4th Nizampur, Chavindra,
Bhiwandi 421 302, Dist. Thane. (M.S.)

Adm. Mob. No. 9322579449 © (02522) 242553
E-mail aqsawomenscollege@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

Part – A

I. Details of the Institution

| | |
|--|--|
| 1.1 Name of the Institution | Aqsa Women's Degree College |
| 1.2 Address Line 1 | 4 th Millat Nagar 4 th Nizampur |
| Address Line 2 | Chavindra Road |
| City / Town | Bhiwandi |
| State | Maharashtra |
| Pin Code | 421302 |
| Institution e-mail address | aqsawomenscollege@gmail.com |
| Contact Nos. | 9112017853 |
| Name of the Head of the Institution | Farid Oneza Tanveer |
| Tel. No. with STD Code: | 9112017815 |
| Mobile: | 9867555135 |
| Name of the IQAC Co-coordinator: | Vinchu Shifa Jahangir |
| Mobile: | 9028668149 |
| IQAC e-mail address: | aqsacollegeiqac@gmail.com |
| 1.3 NAAC Track ID (for ex. MHC0GN 18879) | MHC0GN19756 |

Aqsa Women's Degree College

1.4 NAAC Executive committee No. & Date:

F.14-16/DO/2015 dated 28-09-2015

(for Example EC/32/a&a/143 dated 3-5-2004.

1.5 Website address:

www.aqsawomenscollege.org

Web – link of the AQAR :

<http://aqsawomenscollege.org/index.php/aqar-report-2017-2018/>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C | 1.72 | 2015 | 5 Year |
| 2 | 2 nd Cycle | --- | --- | --- | --- |
| 3 | 3 rd Cycle | --- | --- | --- | --- |
| 4 | 4 th Cycle | --- | --- | --- | --- |

1.7 Date of Establishment of IQAC:

DD/MM/YY

21/12/2015

1.8 AQAR for the year (or Example 2010-11)

2017-18

1.9 Detail of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR _____ 29/09/2018
- ii. AQAR _____ (DD/MM/YY)
- iii. AQAR _____ (DD/MM/YY)
- iv. AQAR _____ (DD/YY/MM)

Aqsa Women's Degree College

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC12B

Grant-in-aid+ Self Financing Totally Self-financing

1.11 Type of Faculty / Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Other (Specify)

Aqsa Women's Degree College

1.12 Name of the Affiliated University (for the college)

1.13 Special status conferred by Central / State Government – UGC/CSIR/DST/DB /ICMR etc.

Autonomy by State/Central Govt./University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative / Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representative

Aqsa Women's Degree College

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members.

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality/related)

(i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Workshop on Women & Role Conflicts.
- State Level Seminar on 'Holistic Nutrition for Body & Soul'.
- National Level Seminar on Health & Nutrition.
- "One day Multidisciplinary & International Seminar on "Contemporary Social & Environmental Issues" & "Anthropogenic Activities & its Impact on Climate Change".
- Seminar on Women Empowerments Challenger & Prospects.
- Guest Lect. on Current Trends in Life Science.
- Guest Lecture Program on Introduction to Companies Law.
- Seminar of Drug Addiction.
- Guest Lecture program on Career Guidance & Counseling.
- Guest Lecture Programme on Agriculture Issues in India.
- Seminar on Breast Cancer Women Health & Issues.
- Seminar on sexual harassment of women in work place.

Aqsa Women's Degree College

2.14 Significant Activities and contributions made by IQAC.

- Encouraging staff for conducting various seminars / workshops & motivating staff for research work.
- Skill development programme for students.
- Orientation programme for the first year students.
- Facilitate social responsibility.
- Gap bridging courses for first year students.
- Minimizing environmental degradation.
- Co – Curricular activities.
- Gender sensitization.
- Enhancing value based education program.
- Infrastructure development.
- Interactive feedback analysis & monitoring.
- Fulfilling social responsibilities.
- To reduce instances of students practicing unfair means during exams
- Science Day celebration.
- Innovation in teaching and learning.

2.15. Plan of action by IQAC/Outcome

| S.N. | Plan of action | Achievements |
|------|---------------------------------------|--|
| 01 | Minimizing environmental degradation. | Decrease in use of paper by digitalization of office record. Using twin dustbin and of ensuring by segregation of dry and wet garbage |
| 02 | Co – Curricular activities. | Students participated in various curricular and co curricular activities at intercollegiate level and university level. Participating in such activities makes them confident and develop management skill. |
| 03 | Gender sensitization. | Seminar and Guest Lecture Program were organized on women health and issues and Women Empowerments Challenger & Prospects by sociology department and women development cell. |

Aqsa Women's Degree College

| | | |
|----|--|--|
| 04 | Enhancing value based education program. | NSS unit organized various value based education program. |
| 05 | Infrastructure development. | Construction of new floor on the college building with class room auditorium , etc. |
| 06 | Interactive feedback analysis & monitoring. | Feedback is taken from all the stakeholders analyzed and suitable steps are taken to solve the problem. |
| 07 | Fulfilling social responsibilities. | Remedial classes for weak students of S.Y.B.Sc. Blood donation Camp, Clothes donation, visit to Anganwadi, Balwadi ,Organising Health camps for poor people. |
| 08 | Organizing workshops and seminar | Participation in workshops, seminars, conferences presentation of research papers by the faculty. |
| 09 | To reduce instances of students practicing unfair means during exams | Examination committee and Unfair Means Committee, organized workshop for students appearing for university exams designed to deter students from practicing unfair means during exams. |
| 10 | Science Day celebration. | Department of zoology & Chemistry had organized P.P.T competition on Science Day on 28 th February, 2018. |
| 11 | Innovation in teaching and learning. | All the departments extensively use PPT presentations, debates, discussions and brain-storming sessions as Innovative teaching. |

*Academic Calendar of the year 2017-18 is attached as Annexure-I.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Approved

Aqsa Women's Degree College

Part – B

Criterion – I

1. Curricular Aspects

1.1 Detail about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | NA | NA | NA | NA |
| PG | NA | NA | NA | NA |
| UG | 03 | NA | 03 | NA |
| PG Diploma | NA | NA | NA | NA |
| Advance Diploma | NA | NA | NA | NA |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 03 | --- | 03 | --- |

| | | | | |
|-------------------|-----|-----|-----|-----|
| Interdisciplinary | --- | --- | --- | --- |
| Innovative | --- | --- | --- | --- |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmed |
|-----------|----------------------|
| Semester | 03 |
| Trimester | NA |
| Annual | NA |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operation schools (for PEI)

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects. Revision carried out at university level.

1.5 Any new Department/Center introduced during the year. If yes, give details.

N.A

Aqsa Women's Degree College

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|---|--------------|-------------------------|----------------------------|-------------------|---------------|
| 2.1 Total No. of (Permanent Faculty) | Total | Asst. Professors | Associate Professor | Professors | Others |
| | 01 | 01 | ---- | Nil | Nil |

2.2 No. of Permanent Faculty with Ph.D. Nil

| | | | | | | | | | | |
|---|-------------------------|-----------|----------------------------|-----------|-------------------|-----------|---------------|-----------|--------------|-----------|
| 2.3 No. of faculty positions Recruited (R) and Vacant (V) During the year | Asst. Professors | | Associate Professor | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 03 | 10 | -- | -- | -- | -- | 01 | 01 | 14 | 04 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

- Visiting faculty for U.G courses. 01
- No. Guest Faculty. 21
- No. of Temporary Faculty. 12

2.5 Faculty participation in conferences and symposia:

| | | | |
|-------------------------|----------------------------|-----------------------|--------------------|
| No. of Faculty | International Level | National Level | State level |
| Attended | 02 | 14 | 12 |
| Presented Papers | 17 | 03 | 17 |
| Resource Persons | 00 | 00 | 01 |

*List of participating in Seminar/ Workshop/ Conferences for the academic year 2017-18 is attached as Annexure-II.

2.6 Innovative processes adopted by the institution in teaching and learning:

a. class room teaching

- Use of chalk and talk method in classroom
- Use of ICT in lectures.
- Organizing visit Guest Lectures & experts from various field.
- Conducts Class test / Seminar / Quiz / Debate.
- Screening of subject related movies
- Provide computer facility in staff room with internet facility for teachers.
- Healthy interaction between students & faculty.
- Learning through interaction.
- Peer tutoring with group assignments and presentations.

b. Experimental learning:

- **Organizing field visit & Educational visit.**
- **Visit to NGO's , Balwadi and other organizations.**
- **Organizes food fair to inculcate earn and learn programme.**
- **Develop entrepreneurial skills.**
- **Visit to places of historical interest.**
- **Enactment of street play, mime on different issues.**

c. ICT integration:

- **Using computer Laboratories for preparing power point presentations, projects, browsing net, typing notes,**
- **Free wifi for staff.**

2.7 Total No. of actual teaching days during this academic year.

- **291Days**

2.8 Examination/Evaluation Reforms initiated by the institution (For Example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- **Examination committee plans exams according to the university time table for the second and third year students and for the first year students the exams are plan according to the academic calendar.**
- **For Every Exam Junior supervisors, senior supervisors and chief conductor are appointed by the head of the institution.**
- **The exam dates are announced in the college daily - diary, notice boards so that students can prepare well in advance.**
- **University internal marks are entered directly online.**
- **Preliminary and practice exams are conducted for all students.**
- **Photocopy of answer papers are provided on request to the students.**
- **Separate Examination room is allotted to download, print and photo copy of Question paper received online from S.N.D.T University.**
- **Weekly tests / periodic test.**
- **Assessment of answer Sheets as per University rule.**
- **Conducting regular A.T.K.T & Additional Examination.**
- **Photocopies of answer book on request of students.**
- **Moderation of papers by senior faculties.**

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
As member of board of Study/Faculty/Curriculum Development workshop**

Aqsa Women's Degree College

2.10 Average percentage of attendance of students

77%

2.11 Course / Programme wise

Distribution of pass percentage:

| Title of the Programme | Total no. of Students appeared | Division | | | | |
|------------------------|--------------------------------|--------------|--------|--------|-------|-------|
| | | Distinction% | I% | II% | III% | Pass% |
| B.Sc. Zoo | 39 | 30.77 | 14.77 | 25.64 | 5.13 | ---- |
| B.Sc. Chem | 24 | 62.50 | 29.17 | 4.17 | ----- | ---- |
| B.A | 14 | ---- | 21.43% | 28.57% | ----- | ---- |
| B.Com | 15 | ---- | ---- | 20.00% | ----- | ---- |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Academic Calendar is maintained by every Faculty / Department.
- Daily attendance record is maintained by faculty & monitored by IQAC & principal.
- Students feedback forms are collected by departments, analyzed and remedial measures are taken.
- Department reports are scrutinized by IQAC & principal.
- IQAC monitors Student-teacher evaluation which is conducted every semester
- IQAC conducts inspection of library and monitors enhancement of library services
- Teaching plans are reviewed by Head of Departments to ensure timely completion of syllabus.

2.13 Initiatives undertaken towards faculty development:

| Faculty / Staff Development Programmes | Number of faculty Benefitted |
|--|------------------------------|
| Refresher courses | ---- |
| UGC – Faculty Improvement Programme | ---- |
| HRD programmes | ---- |
| Orientation programmes | ---- |
| Faculty exchange programmes | ---- |

Aqsa Women's Degree College

| | |
|--|------|
| Staff training conducted by university | ---- |
| Staff training conducted by other institutions | ---- |
| Summer / Winter schools, Workshops, etc. | ---- |
| Others | ---- |

2.14 Details of Administrative and Technical staff:

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the year | Number of Positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 02 | 01 | ---- | 01 |
| Technical Staff | ---- | ---- | ---- | ---- |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating Staff members to present/Published research Papers.

3.2 Details regarding major projects. (N.A.)

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects (N.A.)

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.4 Details on research publications.

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | -- | -- | -- |
| Non-Peer Review Journals | -- | -- | -- |
| e – Journals | -- | -- | -- |
| Conference proceedings | -- | -- | -- |

Aqsa Women's Degree College

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations (N.A.)

| Nature of the Project | Duration Year | Name of the Funding Agency | Total grant Sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/College | -- | -- | -- | -- |
| Students research projects (other than compulsory by the Univers | -- | -- | -- | -- |
| Any other (Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
Annexure-III

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from (N.A.)

UGC – SAP CAS DST – FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 1 | 2 | 1 | --- | 8 |
| Sponsoring agencies | --- | --- | --- | --- | --- |

3.12 No. of faculty served as experts, chairpersons or resource persons

Aqsa Women's Degree College

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs: (N.A.)

From funding agency For Management of University/College

Total

3.16 No. of patents received this year (N.A.)

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards / recognitions received by faculty and research fellows

Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the institution

who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D awarded by faculty from the Institution

3.20 No. of Research scholars receiving the fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University Level State Level

National Level International Level

Aqsa Women's Degree College

3.22 No. of students participated in NCC events:

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University Level | <input type="text" value="---"/> | State Level | <input type="text" value="---"/> |
| National Level | <input type="text" value="---"/> | International Level | <input type="text" value="---"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University Level | <input type="text" value="---"/> | State Level | <input type="text" value="---"/> |
| National Level | <input type="text" value="---"/> | International Level | <input type="text" value="---"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University Level | <input type="text" value="---"/> | State Level | <input type="text" value="---"/> |
| National Level | <input type="text" value="---"/> | International Level | <input type="text" value="---"/> |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|----------------------------------|---------------|----------------------------------|-----------|----------------------------------|
| University forum | <input type="text" value="---"/> | College forum | <input type="text" value="---"/> | | |
| NCC | <input type="text" value="---"/> | NSS | <input type="text" value="32"/> | Any other | <input type="text" value="---"/> |

3.26 Major Activities during the year in the sphere of extension activities and institutional Social Responsibility

- Free Medical Camp
- Cloth Donation Camp
- Tree Plantation Campaign
- Adolescent Health and Hygiene
- Remand House Visit
- Cleanliness drive in adopted area NSS list
- Balwadi / Aaganwadi Visit.
- Industrial visits.

Aqsa Women's Degree College

Criterion – IV

4. Infrastructure and learning Resources

4.1 Details of increase in infrastructure Facilities:

| Facilities | Existing | Newly created | Source Of fund | Total |
|---|------------|---------------|----------------------------|---------|
| Campus area | 1881 | | H.O.E.S.A.C.C.O.O.F.C.C.A. | |
| Class rooms | 21 | 00 | | 21 |
| Laboratories | 06 | 00 | | 06 |
| Seminar Halls | 00 | 00 | | 00 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 2,172 | 59 | | 2,231 |
| Value of the equipment purchased during the year (Rs. In Lakhs) | 3,30,349/- | 7,920/- | | 338,269 |
| Others | ---- | ---- | ---- | ---- |

4.2 Computerization of administration and library

- Each staff is provided through a computer of latest configuration.
- Ambiance of the library with infrastructure, new storage cupboards, news paper stand, separate area for the staff, easily locate the books and journals in the library
 - Library is integrated through online software through which all the functions are carried out.
 - Biometric Attendance for teachers.
 - CCTV Surveillance
 - New Printers & Scanners are installed for administrative work

4.3 Library services:

| | 2016-17 | | 2017-18 | | Total | |
|-----------------|---------|--------|---------|--------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 209 | 28257 | 325 | 41316 | 534 | 69537 |
| Reference Books | 593 | 194464 | 1035 | 280287 | 1628 | 474751 |
| e-Books | --- | --- | 41 | --- | --- | ---- |
| Journals | 13 | 12608 | 14 | 13015 | 14 | 13015 |

Aqsa Women's Degree College

| | | | | | | |
|-------------------------|---|-----|-----------|-----|-----|------|
| e-Journals | --- | --- | 63 | --- | --- | ---- |
| Digital Database | --- | --- | --- | --- | --- | --- |
| CD & Video | 35 | --- | --- | --- | --- | --- |
| Others (Specify) | e-journals and e-databases subscribe through Institutional membership. | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer labs | Internet | Browsing Centre | Computer Centre | Computer Office | Departments | Others |
|-----------------|-----------------|---------------|----------|-----------------|-----------------|-----------------|-------------|--------------|
| Existing | 26 | 1 | 26 | -- | -- | -- | -- | -- |
| Added | -- | -- | -- | Nil | Nil | --- | Exam | 01 Staffroom |
| Total | 26 | 1 | 26 | -- | -- | -- | -- | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Students, Faculty are trained on upgraded application software and tool.
- All Students have to undertake 100 hours Computer Training.
- All students have access to the internet on 20 computers in computer lab.
- Antivirus software and Microsoft Licensed software under campus agreement have been procured and supplied to department of the college for installation in all desktop computers / laptop purchased.
- Computer hardware and software is upgraded
- For College has taken initiatives digitization and implementation of a paperless office.
- All computers are connected to wifi in college campus.

4.6 Amount spent on maintenance in Lakhs:

| | |
|---|--------------|
| 1) ICT | 00 |
| 2) Campus Infrastructure and facilities | 67.86 |
| 3) Equipments | 00 |
| 4) Others | 00 |
| Total: | 67.86 |

Aqsa Women's Degree College

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The College website provides updated information about the College.
- Suggestion box is placed in the college for students to write and submit grievances.
- Anti-ragging and grievances guidelines are displayed.
- In corporation of innovative methods of teaching and learning.
- Different committees were formed to carry out various activities.
- Ensures important information announced in the classroom and placed in the notice board.
- To prepare Academic calendar for proper functioning of the events.
- Addition of new books, journals and periodicals in the library.
- Addition of books for competitive exam.
- Placement cell updates events, students achievements, conferences.
- IQAC conduct Remedial classes for S.Y.B.Sc. students and gap bridge courses for First year students.
- Reports from EDC Cell, Grievance redress cell, Women Support cell etc. are collected and analysis. Report is sent to the director to address the issues in order to improve the working of Students Support Services.
- Conducted seminars on various topics.

5.2 Effort made by the institution for tracking the progression.

- PTA meeting
- Alumni team Organized Guidance and counseling lectures by Zoology Department.
- Continuous evaluation is done through internal exams, seminars assignment etc.
- Regular Principal teachers meetings for better functioning of college.

5.3 (a) Total Number of students

| UG | PG | PhD | Other |
|-----|-----|------|-------|
| 413 | --- | None | None |

(b) No. of students outside the state

| |
|----|
| 01 |
|----|

Aqsa Women's Degree College

(c) No. of International students

None

Men

Women



| Last Year 2016-17 | | | | | | This Year 2017-18 | | | | | |
|-------------------|----|----|-----|-----------------------|-------|-------------------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 322 | 00 | 00 | 19 | 01 | 342 | | 00 | 00 | | 01 | |

Demand ration

Dropout % -17.92%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Guest lecture program on career Guidance and counseling was organized by Mr. Davendra on 10th February 2018.

No. of students beneficiaries

83

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counseling and career guidance

- Workshops & Seminar 2016-17
- NSS Cultural Department.

| Sr. No. | Event | Date | Resource Person | No. of Beneficiary |
|---------|---|------------|--|--------------------|
| 01 | Women & Role Conflicts | 23/08/2017 | Ms. Nubi Hani | 72 |
| 02 | Guest Lecture Program on Creative Writing | 23/08/2017 | Mr. Arun M. Ahirrao | 81 |
| 03 | State Level Seminar on 'Holistic Nutrition for Body & Soul' | 13/09/2017 | Dr. Ramz Hawai Dr. Naziya Momin Ms. Sana Don | 119 |
| 04 | Field Visit to Balwadi | 28/09/2017 | Department of Meal Management | 34 |
| 05 | Excursion to Ovalekerwadi Butterfly Garden | 15/10/2017 | Zoology Department | 41 |
| 06 | National Level Seminar on Health & Nutrition | 18/12/2017 | Dr. Sampat Kumari Dr. Supriya | 100 |

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| | | | Arwari | |
|----|---|------------|---|----|
| 07 | "One day Multidisciplinary & International Seminar on "Contemporary Social & Environmental Issues" &"Anthropogenic Activities & its Impact on Climate Change" | 18/01/2018 | 1. Prof. Nisar Shaikh 2. Mrs. Zarnaz Sayyed 3. Mr. Shazley Sayyed 4. Dr. Zainab Sayyed 5. Dr. Sujata Gokhale 6. Dr. Sangeeta Bapat 7. Mr. Irfan Ansari 8. Dr. Mangala Mukharji | 92 |
| 08 | Excursion to Tarapurwala Aquarium. Mumbai | 29/01/2018 | Zoology Department | 38 |
| 09 | Guest Lecture Program on Women Empowerments Challenges & Prospects | 27/01/2018 | Moallim Shaima | 80 |
| 10 | Guest Lecture on Current Trends in Life Science. | | Fatima Mullaji | 40 |
| 11 | Guest Lecture Program on Introduction to Companies Law | --/02/2018 | Ms. Rukhsar Ansari | 12 |
| 12 | Seminar of Drug Addiction | 08/02/2018 | Dr. Bharti Ghevalker | 42 |
| 13 | Guest Lecture program on Career Guidance & Counseling | 10/02/2018 | Mr. Devendra | 83 |
| 14 | Guest Lecture Programme on Agriculture Issues in India | 05/03/2018 | Mr. Vikas Ubale | 18 |
| 15 | Seminar on Breast Cancer, Women Health & Issues | 08/03/2018 | Dr. Aliya Rais Dr. Supriya Alwari Inspector Gudve | 34 |
| 16 | Seminar on sexual harassment of women in work place | 17/04/2018 | Ms. Moallim Shaima | 55 |

No. of students benefitted 94

5.7 Details of campus placement

| On Campus | | | Off Campus |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| --- | --- | --- | --- |

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5.8 Details of gender sensitization programmes

- State level Seminar on 'Holistic Nutrition for Body & Soul' by Dr. Ramz Hawai, Dr. Najiya Momin and Ms. Sana Don on 13th September 2017.
- Guest Lecture Program on Women Empowerments Challenges & Prospects by Ms. Moallim Shaima on 27th January 2018.
- Seminar on Breast Cancer, Women Health & Issues by Dr. Aliya Rais, Dr. Supriya Alwari, Inspector Gudve. On 08th march 2018.

5.9 Students Activities

5.9.1 No of students participated in Sports, Games and other events

State / University Level National Level International Level

No of students participated in cultural events

State / University Level National Level International Level

5.9.2 No of medals/awards won by students in sports, Games and other events

Sports: State / University Level National L International Level

Cultural: State / University Level National Level International Level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|--------|
| Financial support from institution | 10 (3000) | 30000 |
| Financial support from government | 24 (6000) | 144000 |
| Financial support from other sources | ----- | ----- |
| Number of students who received International/National recognitions | ----- | ----- |

5.11 Students organised / initiatives

Fairs: State / University Level National Level International Levels

Exhibition: State / University Level National Level International Level

5.12 No. of social initiatives undertaken by the students 20

5.13 Major grievances of students (if any) redressed:

Students Complain regarding improper functioning of canteen.

The Complaint was forwarded to the managing committee of the college and it was resolved in the LMC meeting that the caterer should be replaced.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- VISION : “To Educate, Empower and Uplift Women”
- MISSION: “To provide inclusive education to all the section of students in spite of caste, creed and religion and mould them in a manner to face the extreme hardships of life”.

6.2 Does the Institution has a management Information System

- 1) Yes, The Management is kept up to date with all the relevant information.
- 2) The college is having various committee for the proper functioning of college committee conduct many activities and submit all reports to Incharge IQAC, who in turn forward to the principal and then to the Management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college, being affiliated to S.N.D.T. Women's University, Mumbai follows the curriculum prescribes it.

6.3.2 Teaching and Learning

- Lesson plan is prepared in the beginning of semester & care is taken to follow the teaching plan to complete the portion on time.
- Innovative methods are adopted for teaching and learning process.
- Highly dedicated and quality faculty available.
- Work load distribution as per specialization of faculty members.
- Regular practical on deducted for better understanding of the theory.

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- **Healthy interaction between teachers and students.**
- **Excellent collection of lots of books and journals in the library which is spacious. This gives a good environment for students to learn.**
- **The library is also equipped with computer for extra learning computer rooms available for students for learning extra beyond curriculum.**
- **Bridge courses classes are conducted for students who are weak and need additional help.**
- **Regular feedback from students to improve teaching methods.**
- **The principal looks after the overall academic development of the college.**
- **Students academic toppers are appreciated by management and the college authorities.**
- **Free internet facility for staff and students.**

6.3.3 Examination and Evaluation

- **Question paper is submitted to the coordinator of the examination 3 weeks prior to the examination along with their manuscripts.**
- **Marks are entered by the respective lecturers on the given dates.**
- **Various entities like seminar/assignment were conducted at every third week of month.**
- **Provision for Revaluation is given to students within 15 days after every test**
- **Examination Schedule is notified to students 2 weeks prior to the Examinations.**
- **The students' grievance regarding evaluation is immediately taken care of by the Head of the Institution and the Controller of Examinations**
- **Internal marks are allotted based on the assessment test marks and the student's attendance Percentage.**
- **Counseling of students every month to find out the academic progress and guide them towards improvement based on remedial classes.**
- **University internal marks are being given by our respective subject lecturer.**
- **Examination committee ensures smooth functioning of the examination.**
- **Transparency is maintained throughout the whole process of examination.**
- **Semester III/IV/V/VI examination papers are set by S.N.D.T Women's University.**
- **Practical examination is conducted with internal examiners appointed by the superintendent of examination.**
- **The Examination committee works thoroughly for the smooth conduct of examination.**

6.3.4 Research and Development

- College provides all support to the faculty to interact with other institution and also sanctions duty leaves.
- College motivates staff members to write & published research papers in various research journals & proceeding.

6.3.5 Library, ICT and physical infrastructure / instrumentation.

- Purchase of advanced instruments in all laboratories.
- A new floor has been built.
- New laboratories are fully equipped with latest technologies.
- Library users can make use of library resources and services, adequately to their satisfaction.
- They have confidence and independence to use effectively the information and facilities.
- Paper guidance is provided to the students for searching database, also day-to-day assistance is provided whenever needed.
- Create and share a student notice board.
- ICT facilities and other learning resources are adequately available in the institution for academic and administrative purpose.

Physical Infrastructure:-

- Administrative block
- Canteen
- Sports Ground
- Good toilet facilities
- Audio visual room
- Auditorium
- Aqua fresh plant & both coolers installed in the college for drinking water
- The college is central surveillance with the installation of CCTV at several locations on campus to ensure safety and security of the campus community.

6.3.6 Human Resources Management

- At the beginning of each academic year the management reviews the existing positions & identifies personnel for various teaching non Teaching position based on recommendations from the departments through the principal.

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- New recruiters get introduced to create a healthy relationship between the seniors & the new comers.
- The staff association takes care of the requirements of the staff by discussing with the management so that a healthy relationship is maintained.
- Training programme are organized for Freshers.
- The management interacts with teaching and non-teaching staff frequently.
- Student counselor appointed by the management interacts efficiently with the students when needed.
- The management provides a platform for staff to present their research work.
- Health check-up camps are organized for students to assess their basic health parameters.

6.3.7 Faculty and staff recruitment

- As per UGC & University Guidelines.

6.3.8 Industry Interaction / Collaboration

- The college has an active placement cell which acts as an interface between college & Industries.
- Departments are encouraged to make their courses of study relevant to industry.
- Guest lectures and industrial visits are conducted every academic year.
- Science students of third year visited the Reliable Lab (Mankoli) to understand the working of various instruments.
- College has collaboration with Bhiwandi Blood bank for organizing blood donation camps.

6.3.9 Admission of Students:

In keeping with its minority Status College has a dynamics admission process which at application level is completely online. Once short listing is done candidates are invited for a written test followed by personal interview on the basis of which the final selection is done.

- College has admission committee which takes care of admission procedure.
- The Students are provided proper guidance by the faculty member for proper selection of programme.
- Admission procedure is as per university / UGC norms.
- The college being a minority institution. Preference is given to in house students.
- Admissions are granted on merit basis as per UGC & University rules.
- State reservation policy is followed.
- All the government scholarship schemes are implemented.

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- The college also offers fees concessions & allows payments of fees in installments for deserving students.
- Online submission of admission form to the university.

| | | |
|-------------------------|--------------|-----|
| 6.4 Welfare schemes for | Teaching | Yes |
| | Non teaching | Yes |
| | Students | Yes |

6.5 Total Corpus fund generated 18.83 Lakh

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | | |
| Administrative | Yes | L. V. Rathi & Co. | | |

6.8 Does the University / Autonomous College declare within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

- The College has an Examination centre, which is well equipped with computers, printers and other facilities.
- Online submission of examination forms.
- Online submission of internal Marks to University.
- Online receiving of hall tickets and E-Question papers. University sends the question papers online to avoid malpractice.
- Lectures of our college participate in CAP conducted by S.N.D.T. University they are appointed as paper setter, moderator & examiners.
- Student's attendance record has been submitted to the university with soft copy.

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- A workshop is organized by the department of examination before the exam commence, in which supervisors are instructed about the filling of answer booklets and all the important documents required during the examination.
- After the particular exam, answer booklets are submitted to university by college clerical staff.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constitute college?

- First year exams which include paper setting, Assessment, Moderation, Declaration of results are conducted by the college as per S.N.D.T University guidelines.

6.11 Activities and support from the Alumni Association.

- The college conduct alumni meet annually.
- The college organizes career guidance lecture for alumni.
- College is keeping the record of alumni student about their recruitment in different position at various institution and organization.

6.12 Activities and support from the parent – Teacher Association

- Parents have permission to meet the subject teachers and class Incharge to express their views regarding students.
- Attendance of students is monitored and parents are updated.

6.13 Development programmes for support staff

Workshops & Seminar programme are offered

- Staff members are encouraged to attend workshops, Seminars and content analysis workshop organized by university.
- Motivate staff members to upgrade their educational qualification.
- Training programmes for software skills are conducted for enhancement of the knowledge of staff members.
- Two teachers from Arts department have qualified SET EXAM, from department of Meal Management and sociology department.

6.14 Initiatives taken by the institution to make the campus eco – friendly.

- **Instead of giving paper notes we teachers are providing notes electronically.**
- **Teachers are trying to make students understand the importance of reusable bags reusable water bags & stuff.**
- **College is installing CFL & LED in order to save electricity.**
- **In our college N.S.S camp we are donating clothes scrapped & obsolete furniture because this will again avoid wastages.**
- **Teachers are carrying thermos in order to avoid coffee cups & some of us have coffee in Glassware cup, with the intension of not creating further wastages.**
- **Effective house-keeping system is practiced where hazardous waste management is effectively taken care.**
- **In last but not least we are educating our students about the importance of green campus because unless or until they know about it how would they implement all these things in their daily life.**

Criterion – VII

7. Innovations and Best Practices.

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In the Academic year 2017-2018 various innovations are introduced in the college, which are as follows:

- **Enhancement of equipment in the laboratory.**
- **Creative and nutritious food products are learned and are sold in the college premises by the students in food practical.**
- **Food festival was organized in order to develop entrepreneur qualities amongst the students.**
- **Mock interview was organized for the students of Arts to in calculate the required etiquette and confidence level amongst the students.**
- **Department of Zoology invited several alumni presently working in various fields to interact with the current batches.**
- **Field visits to industries and Jawaharlal Nehru Port Trust (despite not being a mandatory curricular requirement for B.Com). Field visits for students lead to understanding the importance of applied**

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knowledge. Students learn to implement theoretical knowledge gained in the classroom to understand the processes in real life at companies and factories.

- Power Point Presentations and video demonstrations of concepts during lectures were used resulting in better understanding of the topics and improved attention among students.
- Preparatory and Remedial lectures were conducted before the exams for students who were unsuccessful in certain subjects, in order to improve results.
- All the departments extensively use PPT presentations, debates, discussions and brain-storming sessions as innovative teaching.
- Road safety program
- Skill development courses
- Workshop on awareness on Cyber bullying is regularly conducted
- Students are encouraged to participate in the Avishkar research convection
- Remedial courses conducted
- Teachers Assistantship was introduced to students

IMPACT

- There is a qualitative improvement in the services offered to the students by the staff who have become enthusiastic and resourceful.
- The above listed innovative practiced enhanced effectiveness of the functioning of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Skill Development courses were conducted under NSS
- Workshop on Sexual Harassment at workplace was organized.
- On 24th Dec. 2016, Food fair was performed by the Meal Management Students.
- On 14th July 2016, Tree Plantation was held.
- On 28th September, 2018. The meal Management Students visited Balwadi named Kendra Sarkar Balwadi.
- Excursion trip was organized for the students to Ovalekerwadi (butterfly garden) on 15th October 2017 , Taraporewala fish aquarium on , juhu beach , Elephanta caves on 16th December 2017.

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- Euphoria (Intercollegiate competition) was organized on 10th and 11th January 2018.
- 2 seminar & one movie screening was organized on women's issues.
- Workshop was organized but N.S.S. theme was women empowerment.
- Department of zoology & Chemistry had organized Power point Presentation competition on Science Day on 28th February 2018.

7.3 Give two best practices of the institution

- Improving teaching and learning process
- Promotion of Research.

7.4 Contribution to environment awareness/protection

- Environmental education course is conducted at the first year of all graduation programs.
- The study material for the said course is prepared by the college for the benefit of students.
- Realizing the importance of sustainable development many activities are under taken to make the campus environmentally friendly and student's sensitive to ecological issues.
- Students are encouraged to undertake the project on various on various issues of environmental studies.
- We have botanical garden as well as medicinal plants. We celebrate our environment day by planting trees in our campus.
- NSS unit organized tree plantation campaign in many areas.
- 'SWATCH BHARAT ABHIYAN' campaign was organized by NSS unit in end around campus area.
- Several conferences can be organized by the college based on the theme on environmental awareness and its conservation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

1) Strengths

- Effective leadership of principal.
- Dedicated students exploring new avenues.
- Environment friendly campus

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- **Quality Education**
- **Highly qualified and dedicated faculty**
- **Healthy interaction between students and faculty which goes beyond classroom learning and curriculum.**
- **Commitment towards student's welfare.**
- **Well organized adequate classroom.**
- **Well equipped laboratories**
- **Projector and audio- visual classroom**
- **Well organized updated library**
- **24x7 Wifi connections for staff.**
- **Well setup computer lab**
- **The vision, mission and objectives of our college are framed in clear forms.**
- **Committed management faculty and staff for ensuring quality in every aspects of education.**
- **Very good ambience for teaching learning and other curricular and extra curricular activities.**
- **Curricular co-curricular and extracurricular programmes aimed at the holistic development of the students.**
- **High level of discipline.**
- **Molding the rural students which are socially and economically backward class.**
- **Extending higher educational environments and graduation the first generation of this rural population.**
- **Fulfilling our social responsibility particularly through the active NSS group.**

2) Weaknesses

- **Absence of student's hostel and staff accommodation facility.**
- **Lack of conveyance facility to reach to college**
- **Lack of research departments and less PG courses.**
- **Inspite of having good number of well qualified faculty there is a still a shortage of Ph.D qualified faculty in some of the department.**

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- **Earlier marriage of our students is the hindrance of their progression.**

3) Opportunities:

- **Pro-active management committed faculty/staff.**
- **Pleasant climate and exotic scenic beauty.**
- **Opportunities to attract research funding from the central and state government agencies.**
- **Excellent academic environment**
- **Scope to develop as centre for potential excellence for women in Bhiwandi**
- **Active alumni participation**
- **Add – on and value based courses.**

4) Threats

- **Inadequate research facilities.**
- **To develop linkages with industries.**
- **To enhance mindset of parents towards the need for girls higher education.**
- **Efforts to educate the socially and economically backward students to bring into the main stream.**
- **It will be a challenge to attract the top ranking students in future because of increasing competition by deemed universities.**
- **Fast changing in national and global trends in technology and marketing policies.**
- **Less no. of commerce students.**

Plan of action for the next year 2018-19

- 1. Submission of AQAR for the academic year 2017-18.**
- 2. Digitalization.**
- 3. ISO Certification.**
- 4. Faculty development program.**
- 5. Collaboration with other college.**
- 6. Participation and Organizing Co – Curricular activities.**
- 7. Enhancing Quality of Teaching & learning.**
- 8. Departmental visits and industrial visits.**
- 9. To start certificate courses.**
- 10. Enhancing Quality of Teaching & learning.**
- 11. Gender sensitization program.**
- 12. Implementation awareness programs on environmental issues.**
- 13. AQAR preparation for the academic year 2018-19**

Aqsa Women's Degree College

AQSA WOMEN'S DEGREE COLLEGE

4TH MILLAT NAGAR, CHAVINDRA ROAD, BHIWANDI.

Affiliated to the SNTD Women's University, Mumbai.

ACADEMIC CALANDER 2017-18

Annexure - I

| SEMESTER I/III/V | | |
|------------------|--|--|
| 1 | College reopens | 12 th June 2017 |
| 2 | Admission start of second and third years for all faculties | 12 th June 2017 |
| 3 | Principal & staff meeting | 12 th June 2017 |
| 4 | Eid vacation | 23 rd TO 29 th June 2017 |
| 5 | First year lectures begins | 30 th June 2017 |
| 6 | Tree plantation campaign | 01 st July 2017 |
| 7 | Selection /nomination of student leaders for committees | 01 st July 2017 |
| 8 | Remedial Classes/Gap Bridge Courses | 01 st July to 8 th July 2017 |
| 9 | Meeting of various committees | 03 rd July to 07 th July 2017 |
| 10 | Orientation lecture for F.Y.B.Sc, F.Y.B.A and F.Y.B.Com | 11 th - 12 th July 2017 |
| 11 | Seminar / Workshop / Guest Lecture (Zoology, Sociology, Chemistry) | 17 th to 29 th July 2017 |
| 12 | Skill development courses / value added courses | 17 th to 29 th July 2017 |
| 13 | Food & Nutrition seminar | 24 th July 2017 |
| 14 | Debate Competition (English Department) | 03 rd August 2017 |
| 15 | Friendship Day & Fresher's party | 05 th August 2017 |
| 16 | Industrial visit Excursion | 10 th August 2017 |
| 17 | Independence Day | 15 th August 2017 |
| 18 | National Level multi Disciplinary seminar | 16 th August 2017 |
| 19 | Seminar by Commerce department | 19 th August 2017 |
| 20 | Eid ul Adha | 02 nd September 2017 |
| 21 | Teacher's Day celebration | 05 th September 2017 |
| 22 | International Literacy Day | 08 th September 2017 |
| 23 | First Year Semester I Examination | 25 th September to 7 th October 2017 |
| 24 | Practical Examination | October / November 2017 |
| 25 | Final Theory Examination | October / November 2017 |
| 26 | Mid Semester break | 14 th October To 05 th November 2017 |

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Annexure -II

International seminar

Attended

| Sr.No. | Name | Department | Theme |
|--------|-------------------------|-----------------------|---|
| 1 | Bahaduri Manqabat Sajid | Department of Zoology | Seminar on Contemporary Social and Environmental Issues |
| 2 | Darekar Heera B | Department of Botany | Seminar on Contemporary Social and Environmental Issues |

Presented

| Sr.No. | Name | Department | Theme |
|--------|--------------------------|-------------------------|---|
| 1 | Farid Oneza Tanveer | Department of SOciology | “Domestic Violence and its impact on Children” |
| 2 | Vinchu Shifa Jahagir | Department of Zoology | Biomaterials A Boon to Medical Science |
| 3 | Vinchu Shifa Jahagir | Department of Zoology | Solid Waste Management in ward no.10,Bhiwandi” |
| 4 | Vinchu Shifa Jahagir | Department of Zoology | Preparation of vermicompost from waste paper and pland detris and to find out its effectiveness on the growth of plant with reference to compost” |
| 5 | Shaikh Ayesha Ejaz | Department of Zoology | Eutrophication of Kamwadi River. |
| 6 | Shaikh Ayesha Ejaz | Department of Zoology | Solid waste treatment of B.N.C.M.C.,Bhiwandi. |
| 7 | Shaikh Ayesha Ejaz | Department of Zoology | “Physico-chemical parameters of Alimghar,Thane.” |
| 8 | Momin Fareha Mohd.Sabir | Department of Chemistry | “Food Adulteration” |
| 9 | Momin Nargis Imtiyaz | Department of English | “Sex Determination and female infanticide” |
| 10 | Sayyed Zainab Sadaf | Department of English | “Domestic Violence in Vijay Tendulkar’s Kanyadan” |
| 11 | Moallim Shaima Mohsin | Department of Sociology | “Child Abuse and Juvenile delinquents.” |
| 12 | Moallim Shaima Mohsin | Department of Sociology | “Women’s Empowerment: Challenges and prospects” |
| 13 | Moallim Shaima Mohsin | Department of Sociology | “Domestic Violence and its influence on children’s growth” |
| 14 | Sayyed Shaheda Moinuddin | Department of Commerce | “Demonitisation and its impact on various sectors” |

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| | | | |
|----|----------------|---|--|
| 15 | Don Sana Irfan | Department of Meal Management and Nutrition | “ Low-cost weaning food to combat Malnutrition Aspect of poverty in india” |
| 16 | Qureshi Nazia | Department of Computer | “ A Study of concern: Social Change and Adolescent development” |
| 17 | Qureshi Nazia | Department of Computer | “ A prespective on Social change and Adolescent Development” |

NATIONAL:

ATTENDED-

| Sr.No. | Name | Department | Theme |
|--------|--------------------------|---|--|
| 1 | Farid Oneza Tanveer | Department of Sociology | “Adolescent Health and Nutrition” |
| 2 | Vinchu Shifa Jahagir | Department of Zoology | “Adolescent Health and Nutrition” |
| 3 | Vinchu Shifa Jahagir | Department of Zoology | “ 4 th cycle of reaccreditation process” |
| 4 | Shaikh Ayesha Ejaz | Department of Zoology | “Adolescent Health and Nutrition” |
| 5 | Momin Fareha Mohd.Sabir | Department of Chemistry | “Adolescent Health and Nutrition” |
| 6 | Momin Nargis Imtiyaz | Department of English | “Adolescent Health and Nutrition” |
| 7 | Sayyed Zainab Sadaf | Department of English | “Adolescent Health and Nutrition” |
| 8 | Moallim Shaima Mohsin | Department of Sociology | “Adolescent Health and Nutrition” |
| 9 | Moallim Shaima Mohsin | Department of Sociology | “The link between Torture, child abuse and juvenile delinquency” at national conference on protection of child Rights :Issues and challenges |
| 10 | Bahaduri Manqabat Sajid | Department of Zoology | “Adolescent Health and Nutrition” |
| 11 | Darekar Heera B Sajid | Department of Botony | “Adolescent Health and Nutrition” |
| 12 | Sayyed Shaheda Moinuddin | Department of Commerce | “Adolescent Health and Nutrition” |
| 13 | Don Sana Irfan | Department of Meal Management and Nutrition | “Adolescent Health and Nutrition” |
| 14 | Qureshi Nazia | Department of Computer | “Adolescent Health and Nutrition” |

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PRESENTED:

| Sr.No. | Name | Department | Theme |
|--------|-----------------------|-------------------------------|---|
| 1 | Farid Oneza Tanveer | Dept.of SOciology | "Anemia: A Major Concern" |
| 2 | Moallim Shaima Mohsin | Dept.of Sociology | "The link between Torture, Child abuse and Juvenile Delinquency." |
| 3 | Don Sana Irfan | Meal Management and Nutrition | "Anemia: A Major Concern" |

STATE LEVEL

ATTENDED :

| Sr.No. | Name | Department | Theme |
|--------|--------------------------|---------------------|---|
| 1 | Vinchu Shifa Jahagir | Dept.of Zoology | "Holistic Nutrition for healthy body and soul". |
| 2 | Shaikh Ayesha Ejaz | Dept.of Zoology | "Holistic Nutrition for healthy body and soul". |
| 3 | | | |
| 4 | Momin Fareha Mohd.Sabir | Dept.of Chemistry | "Holistic Nutrition for healthy body and soul". |
| 5 | Momin Nargis Imtiyaz | Dept.of English | "Holistic Nutrition for healthy body and soul". |
| 6 | Sayyed Zainab Sadaf | Dept.of English | "Holistic Nutrition for healthy body and soul". |
| 7 | Moallim Shaima Mohsin | Dept.of Sociology | "Holistic Nutrition for healthy body and soul". |
| 8 | Bahaduri Manqabat Sajid | Dept.of Zoology | "Holistic Nutrition for healthy body and soul". |
| 9 | Darekar Heera B. | Dept.of Botony | "Holistic Nutrition for healthy body and soul". |
| 10 | Darekar Heera B. | Dept.of Botony | sport management |
| 11 | Qureshi Nazia | Department Computer | "Holistic Nutrition for healthy body and soul". |
| 12 | Sayyed Shaheda Moinuddin | Dept.of Commerce | "Holistic Nutrition for healthy body and soul". |

RESOURCE PERSON

| Sr.No. | Name | Department | Theme |
|--------|----------------|-------------------------------|---|
| 1 | Don Sana Irfan | Meal Management and Nutrition | "Holistic Nutrition for healthy body and soul". |

Aqsa Women's Degree College

Annexure -III

PUBLISHED

| Sr.No. | Name | Department | Theme | ISSN/ ISBN | Impact Factor |
|--------|-----------------------|---|--|-------------------------|---------------|
| 1 | Farid Oneza Tanveer | Department of Sociology | “ Shattered in silence: Effects of Domestic Violence on Children” | ISSN: 2348-1390 | 4.321 |
| 2 | Farid Oneza Tanveer | Department of Sociology | “Awareness of Low Cost Weaning food to Combat Malnutrition: One of the Major Aspects of Poverty in India” | ISSN: 2348-1390 | - |
| 3 | Vinchu Shifa Jahangir | Department of Zoology | “Preparation of vermicompost from waste paper and pland detris and to find out its effectiveness on the growth of plant with reference to compost” | ISSN 2277-5730 | 5.2 |
| 4 | Shaikh Ayesha Ejaz | Department of Zoology | “Physico-Chemical parameters of Alimghar,Thane”. | ISSN 2277-5730 | 5.2 |
| 5 | Moallim Shaima Mohsin | Department of Sociology | “Domestic Violence and its Influence on Children's Growth”. | ISSN: 2348-1390 | 4.321 |
| 6 | Moallim Shaima Mohsin | Department of Sociology | “Women Empowerment: Challengs and Prospects”. | ISSN 2277-5730 | 5.2 |
| 7 | Don Sana Irfan | Department of Meal Management and Nutrition | “Awareness of Low Cost Weaning food to Combat Malnutrition: One of the Major Aspects of Poverty in India” | ISSN: 2348-1390 | - |
| 8 | Don Sana Irfan | Department of Meal Management and Nutrition | “ Association of Dietary of energy Dense food with Body Man Index of College going gets of age 18-21” | ISSN: 978-3-330-34961-2 | - |
| 9 | Qureshi Nazia | Deptartment of Computer | “A perspective on social Change and Adolescent Development”. | ISSN 2277-5730 | 5.2 |