



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	AQSA WOMEN'S DEGREE COLLEGE
Name of the head of the Institution	Farid Oneza Tanveer
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02522242553
Mobile no.	9322579449
Registered Email	aqsawomenscollege@gmail.com
Alternate Email	shifavinchu@gmail.com
Address	4th MILLAT NAGAR CHAVINDRA ROAD
City/Town	Thane
State/UT	Maharashtra
Pincode	421302
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Vinchu Shifa Jahangir
Phone no/Alternate Phone no.	02522242553
Mobile no.	9028668149
Registered Email	aqsaomenscollege@gmail.com
Alternate Email	shifavinchu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://aqsaomenscollege.com/?page_id=247
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://aqsaomenscollege.com/?page_id=1578

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.72	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC

21-Dec-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WORKSHOP ON ADMINISTRATIVE ACADEMIC	09-Feb-2018 01	20

AUDIT		
FINANCIAL LITERACY PROGRAMME	08-Aug-2018 01	150
PEACE RALLY	05-Aug-2018 01	23
SWACCH BHARAT ABHIYAN	01-Oct-2018 01	60
GANDHI JYANTI	03-Feb-2018 01	20
HUMAN CHAIN RIVER RALLY ON KAMWARI RIVER IN COLLABORATION WITH B.M.C.M.C.	26-Jan-2019 01	150
DISTRIBUTION OF GIFT HAMPERS TO BALWADI STUDENTS	12-Sep-2018 01	70
CANTHON RUN(FIGHT AGAINST CANCER	09-Dec-2018 01	60
ANTI NARCOTICS AWARENESS PROGRAM	10-Mar-2019 01	200
COMPOST PLANT	18-Dec-2018 01	200
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Workshop on academic and administrative audit on 9th February 2018. MOU signed by college IQAC with G.M. Momin Womens College, Bhiwandi for period of 2 years. MOU signed by college IQAC with IQAC Cluster under the lead college Maniben Nanavati Womens College, Mumbai for period of 5 years. Conducted orientation programme, Gap bridge courses, and Skill development courses for students. Conducted student Orientated activities such as NSS, Cultural activities, Sports at Intercollegiate level. intermittently review of plan of action by staff members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Digitalization	College has taken initiatives of digitalization and implementation of a paperless office
Collaboration with other college	College sign Mou with G.M. college and IQAC Cluster
Participation and Organizing Co-Curricular activities.	Students participated in various curricular and co-curricular activities at intercollegiate level and university level. Participating in such activities makes them confident and develop management skill.
Departmental visits and industrial visits	Department zoology, chemistry, botany and sociology organize field visit and industrial visit.
To start certificate courses	under process
Enhancing Quality of Teaching & learning.	All the departments extensively use PPT preentations, debates, discussions and brain-storming sessions as Innovative teaching.
Gender sensitization program.	Seminar and Guest Lecture Program were organized on women health and issues and women Empowerments Challenger & Prospects by sociology department and womendevlopment cell.
Implementation awareness programmes on environmental issues	Decrease in use of paper by digitalization of office recod. Using twin dustbin and of ensuring by segregation of dry and wet garbage
AQAR preparation for the academic year 2018-19.	Aqar prepared and uploaded on college website. And submitted to Naac

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>LOCAL MANAGING COMMITTEE</td> <td>07-Aug-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	LOCAL MANAGING COMMITTEE	07-Aug-2018
Name of Statutory Body	Meeting Date				
LOCAL MANAGING COMMITTEE	07-Aug-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	20-Dec-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, The management is kept up to date with all the relevant information. The college has various committees for the proper functioning. Many activities are conducted by the college committee and all the reports are submitted along with photographs to the IQAC incharge, principal and the Management.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The academic calendar and academic plan is prepared by the IQAC committee in collaboration with the various departments. College time-table is also framed by the IQAC committee under the guidance of the principal. The subject and work allotment is distributed by the principal as per qualification and requirement. Teachers prepare annual teaching plan for their respective subjects and maintain a diary for the same. Daily diary is maintained by the teaching staff for their respective subjects and assessed and verified by the principal every month. • For effective implementation of curriculum prescribed by the university, teachers refer to the reference books from library along with online reference, teacher also put efforts in organising seminars, conferences and guest lectures for students. • Innovative teaching methods such as audio visual aids Power Point Presentation were used for interactive and informative lectures. • Along with these methods, field visits, Industrial visits, projects, assignments, charts, debates are used for effective curriculum implementation. • Bridge course and remedial classes are conducted for weak students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	ZOOLOGY	66
BSc	CHEMISTRY	72
BA	SOCIOLOGY	66
BA	FOOD & NUTRITION	25
BSc	BOTANY	72
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

• College use to conduct feedback every year and necessary action on the basis of feedback is also taken by the principal and the managing committee. • Questionnaires are prepared as per the requirement of that particular field. It is structural and designed improvised. Students feedback is for the institutions infrastructure, teaching and nonteaching faculty. Teachers feedback is designed for the evaluation of management, faculties fundamentals provided. • Sports and cultural feedback were very positive as students were really involved in it and appreciate all cocurricular activities conducted on inter collegiate or intra collegiate level. • Students consider library as a strong element of the college. Their satisfaction is really high regarding availability of books and helpful librarian. • Teachers can be considered as the pillar of strength of the college. Students rarely has complain in case of any grievances Principal take initiatives, explain and consult respective teachers. • We also conduct alumni feedback. Their feedback was excellent as students level of satisfaction was really high. • From next year onwards the feedback system will be computerized.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	ZOOLOGY CHEMISTRY	360	280	251
BA	SOCIOLOGY	360	139	122
BCom	COMMERCE	360	26	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	399	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	7	0	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a very well organised mentoring system. With the commencement of first semester every faculty organises orientation session. At the time of admission all necessary information related to the students is

collected through a form. All the departments conduct tests, seminars, presentations, viva's for better results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
399	16	25:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	SEM I	02/11/2018	01/01/2019
BA	001	SEM II	30/04/2019	17/05/2019
BA	001	SEM III	09/10/2018	01/01/2019
BA	001	SEM IV	03/04/2019	17/05/2019
BA	001	SEM V	09/10/2018	01/01/2019
BA	001	SEM VI	04/04/2019	17/05/2019
BCom	002	SEM I	02/11/2018	09/03/2019
BCom	002	SEM II	02/05/2019	19/07/2019
BCom	002	SEM III	09/10/2018	03/01/2019
BCom	002	SEM IV	03/04/2019	27/05/2019
BCom	002	SEM V	09/10/2018	03/01/2019
BCom	002	SEM VI	04/04/2019	27/05/2019
BSc	120	SEM I	03/11/2018	09/03/2019
BSc	120	SEM II	03/04/2019	19/07/2019
BSc	120	SEM III	10/10/2018	09/01/2019
BSc	120	SEM IV	29/03/2019	24/05/2019
BSc	120	SEM V	08/10/2018	09/01/2019
BSc	120	SEM VI	27/03/2019	24/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the norm and guidelines of S.N.D.T university, laid down for conducting continuous internal evaluation. The emphasis is on group project, presentation, seminars, group discussions, which is aimed at building confidence and fostering peer learning and mentoring of students presently under the choice based credit system internal assessment for theory papers. The internal assessment is for 25 of the marks that is 25 marks in a 100 marks. For the U.G courses of Arts Commerce. For B.Sc Science practicals the internal assessment is 75 marks. For continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, project works, practical examinations, home assignments, excursion, open book test etc. It helps to improve student regularity as the marks are also given for their class attendance and assignment completed. The assignments are mostly based on the topic of the syllabus which help them in understanding the topic in a better manner and promotes library reference and foster creativity in it. If the student fails to complete the assignment or project due to health and any other genuine reason he or she is asked to submit it on an alternate date. If the student is not performing well in the class then the teaching strategies are modified according to the mental strength of the student. Other activities such as group discussions, interaction with the weak student, class debates are organized to boost the confidence level of the students. Students are given an advance notice so that they have enough time to prepare for the assignments, presentations or examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The institution is affiliated with S.N.D.T Womens University. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://agsawomenscollege.com/?page_id=1687

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
120	BSc	CHEMISTRY	47	36	76.59
120	BSc	ZOOLOGY	36	34	94.44
001	BA	SOCIOLOGY	29	16	55.17
002	BCom	COMMERCE	10	7	70.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://agsawomenscollege.com/?page_id=244

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NOT APPLICABLE	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ARTS	3	00
National	SCIENCE	7	00
International	ARTS	8	00
International	COMMERCE	1	00
National	SCIENCE	4	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ART	11
COMMERCE	1
SCIENCE	11

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	21	10	15
Presented papers	2	21	0	0
Resource persons	1	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Finance literacy programme	Consumer guidance society of India	5	150
PEACE RALLY	Bmbay savodya mandal along with S.N.D.T. Womens University	4	23
SWACCH BHARAT	B.N.C.M.C.	6	60

ABHIYAN			
HUMAN CHAIN RIVER RALLY ON KAMWARI RIVER IN COLLABORATION WITH	B.N.C.M.C.	17	150
DISTRIBUTION OF GIFT HAMPERS TO BALWADI STUDENTS	B.N.C.M.C.	5	70
COMPOST PLANT	B.N.C.M.C.	17	200
GANDHI JYANTI	Alnoor juniour college	8	20
CANTHON RUN(FIGHT AGAINST CANCER	Tata Memoriat and Queens fitness Centre	3	60
ANTI NARCOTICS AWARENESS PROGRAM	Thane Police	17	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Anti Drug campaign	Best College(Discipline Arrangement)	Police	20
Rupantaram	Award for maximum participation	Swayam Siddhi college	150
CANTHON RUN(FIGHT AGAINST CANCER	1st in 3 K.m. run	Tata Memorial Hospital Queens fitness Centre	60
Regional Camp	2nd Prize	Yuvak Biradaris Yuva Bhusan	3
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta survekshan Swacch Bharat Abhiyaan	B.N.C.M.C	Swachata Survekshan	6	60
Environmet Awareness	B.N.C.M.C	Implant Compost Plant	7	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Women empowerment in Quran Islam	66	Local Managing Committee	01
One Day Multidisciplinary National Seminar on The World Environment Human Society	97	Local Managing Committee	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
G.M. Momin Womens College	01/11/2018	To promote an enhance mutual co operation of academic interest between both the colleges to provide advise for enhancement of quality of education. To exchange faculty an students between the institution to promote research education, curricular, co	200
Maniben Nanavati college, at vile parle	27/07/2018	Contributing to National Development Inculcating a Value system in Students Promoting the use of technology Quest for excellence	250
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	50000
6000	6000
49730	49730
11500	11500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	350	155041	27	4090	377	159131
Reference Books	772	291605	0	0	772	291605
e-Books	42	0	0	0	42	0
Journals	13	13015	3	2930	16	15945
e-Journals	63	0	0	0	63	0
CD & Video	35	0	0	0	35	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	26	20	26	0	0	3	2	20	0
Added	0	0	0	0	0	0	0	0	1
Total	26	20	26	0	0	3	2	20	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	301515	250000	262296

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has well defined policy for maintenance and utilization of all its physical and academic facilities which include use of equipment in various laboratories. use of computers are done through proper login and password. AMC of the computer is done by flash computers and services. 1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Aqsa Women's Degree College is done by the Aqsa Educational Trust. 2. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.

http://aqsaomenscollege.com/?page_id=10

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			

a) National	NATIONAL SCHOLARSHIP PORTAL	108	46
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	10/07/2018	82	College
Bridge Courses	10/07/2018	82	College
Yoga	21/05/2018	75	College
Career Counselling	17/07/2018	20	Sandeep Academy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SEMINAR ON GOAL SETTING	0	70	0	0
2018	CAREER GUIDANCE (COMPANY SECRETARY)	30	0	0	0
2019	CAREER GUIDANCE (IN COLLABORATION OF SANDEEP ACADEMY)	0	49	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc.	CHEMISTRY	B.N.N. COLLEGE BHIWANDI	M.Sc
2018	1	B.Sc.	CHEMISTRY	BIRLA COLLEGE, KALYAN	P.G. D.M.L.T
2018	1	B.Sc.	CHEMISTRY	K M E S B.Ed COLLEGE BHIWANDI	B.Ed
2018	1	B.Sc.	CHEMISTRY	SWAYAM SIDDHI COLLEGE BHIWANDI	M.B.A
2018	2	B.Sc.	ZOOLOGY	BIRLA COLLEGE, KALYAN	P.G. D.M.L.T
2018	1	B.Sc.	ZOOLOGY	G.M. MOMIN COLLEGE BHIWANDI	M.Sc
2018	4	B.A.	SOCIOLOGY	K M E S B.Ed COLLEGE BHIWANDI	B.Ed
2018	1	B.A.	SOCIOLOGY	G.M. MOMIN COLLEGE BHIWANDI	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Euphoria	Inter Collegiate level	100
Art Fair	Inter Collegiate level	105
Mirage	Inter Collegiate level	217
Theatres Event	Inter Collegiate level	20
Convocation day	Inter Collegiate level	69
Annual Sports	Inter Collegiate level	332
Gambol	Inter Collegiate level	170

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Students Council of the college is an elected body an always works hand in hand with staff members of the college for over all development of the college. Students council organises various cultural event and celebrate different days such as traditional day, teachers day, independence day , republic day etc. in the college campus. • The members of the student council are also part of various college committees. They put forward their suggestion on different issues related to the college. Problem face by the student are communicated to the college authority by general secretary of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NOT APPLICABLE

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NOT APPLICABLE

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college being affiliated to S.N.D.T Women's University, Mumbai follows the Curriculum prescribe by it. The curriculum is developed and revised by University from time to time. Facultyies

participate in the workshop during revision of syllabus and share their ideas for the curriculum development. We promote staff for research studies and project dissertation work, as this gives exposure to experiential learning. The college adopts the best practices by showing video clippings to the students etc.

Teaching and Learning

- Year Plans, daily dairy, academic calendars, feedbacks helps in effective teaching learning process helps in making teaching and learning student centric.
- Innovative methods for teaching and learning actively promoted through community study industrial visits, internship, projects.
- Appreciation of students by awarding toppers.
- Innovative methods are adopted for teachers learning process.
- Computer labs for students for learning extra computers keynoted curriculum.
- Institution appoints qualified and experienced faculties and also invites experts from various fields for guest lectures
- Group discussion method and Youtube lectures is conducted for clarity of concepts
- Students friendly ambience is maintain for free flow interaction between students and faculties
- Students are encouraged to use library facilities and various news papers and journals are made available to the students to encourage reading habits.
- Library is equipped for easy accessibility of learning resources for staff and students
- student groups faculty and class wise are established in whats app group is formed for instant solving of subject difficulties .
- Feedback is obtained from students for improving teaching skills of faculties
- Remedial coaching is imparted to the weak students

Examination and Evaluation

- Examination committee ensures smooth functioning of the examination. Semesterwise examination pattern is followed as per university norms
- Transparency is maintained throughout the whole process of examination.
- Semester III/IV/V/VI examination papers are set by S.N.D.T Women's University.
- Continuous assessment and evaluation through class test, presentations and assignments is conducted. University internal marks are being given by our

respective subject lecturer. • College is also a centre of examination and is centralized for paper assessment. • Practical examination is conducted with internal examiners appointed by the superintendent of the examination. • The organizational committee of the examination works thoroughly for the smooth and fair conduct of examination.

- Preliminary examinations are conducted before semester end examinations
- Regular updating of exam time table and results on website
- Revaluation and photocopy of assessed answer books

Research and Development

- College motivates staff members and students to participate actively in research activities, write publish research papers in various research journals.
- College give on duty leaves to faculty who wants to attain various seminars and workshops.
- Faculties are provided financial assistance for participating in conferences/workshops and seminars and paper presentation
- WiFi and internet facility is available for teachers for research.
- Students are also encouraged by the staff members to take minor research activities.
- UGC approved journals are available in library
- students are given homework and research projects and encouraged to collect primary as well as secondary data for genuinely improving their subject knowledge
- Staff is motivated to attend various conferences, seminars and workshops to gain research knowledge and also organize National level conference and workshops.

Library, ICT and Physical Infrastructure / Instrumentation

- .Library users can make use of library resources and services, adequately to their satisfaction. The college library has Textbooks, journals, magazines, Newspapers and Reference books.
- Computer lab with 20 computers and internet facilities is available to the students.
- They have confidence and independence to use effectively the information and facilities.
- Paper guidance is provided to the students for searching database, also daytoday assistance is provided whenever needed.
- Create and share a student notice board.
- Ranking the users on their library utilizations is being made as a best practice by the

librarian every year. • ICT facilities and other learning resources are adequately available in the institution for academic and administrative purpose. • Department has separate collections of books purchased under individual projects. • Department is provided with a laptop, desktop, internet connection and a portable LCD projector. • WiFi facility Conference Room with WiFi Audio Visual facilities

- Gymnasium is highly equipped with modern equipment
- Fire fighting system fire extinguishers are fixed on each floor of the building.
- Whole campus is under CCTV surveillance
- Health care center with all first aid facility and doctor

Human Resource Management

- Proper mechanism of HRM are followed meticulously. All schemes of staff recruitment and welfare are followed as per the standard code book, UGC regulations, and Maharashtra Public Universities Act State Government norms.
- At the beginning of each academic year. The management services the existing position and identifies personal for various teaching and nonteaching position based on recommendation from the departments through the principal.
- New recruiters get introduced to create a faculty relationship between the session of the new comers.
- The staff association takes care of the requirements of the staff by discussing with the management so that a healthy relationship is maintaining.
- Training programme are organized for fresher's.
- The management interacts with teaching nonteaching staff frequently.
- Students counselor approved by the management interacts efficiently with the students when needles.
- The Managements provides a platform for staff to present their research work.
- Health checkup camps are organized for students to access their basic health parameters.
- Staff and students are motivated to participate in various workshops and seminars.
- Proper personal profile is maintained for timely compensation and rewards.
- Staff welfare schemes are implemented

Industry Interaction / Collaboration

- The college has an active placement cell which acts as an interface between college Industries.
- Departments are

encouraged to make their courses of study relevant to industry. • Guest lectures and industrial visits are conducted every academic year. • Science students of third year visited the Reliable Lab (Mankoli) to understand the working of various instruments. • College has established interaction collaboration with different industries institutes. • College collaborates with the Bhiwandi Blood bank for organizing blood donation camps.

Admission of Students

In keeping with its minority Status College has a dynamics admission process which at application level is completely online. Once short listed is done candidates are invited for a written test followed by personal interview on the basis of which the final selection is done. • College has admission committee which takes care of admission procedure. • The Students are provided proper guidance by the faculty member for proper selection of programme. • Admission procedure is as per university / UGC norms. • The college being a minority institution. Preference is given to in house students. • Admissions are granted on merit basis as per UGC University rules. • State reservation policy is followed. • All the government scholarship schemes are implemented. • The college also offers fees concessions allows payments of fees in instalments for deserving students. • Online submission of admission form to the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. College has proposed complete automation, for this purpose ICT workshop has been conducted under the supervision of experts 2. Office automation includes students database and staff database
Administration	1. Circulars and reports are uploaded in the college website.
Finance and Accounts	Salary of faculty members staff is transferred directly to the bank account
Student Admission and Support	• In keeping with its minority Status College has a dynamics admission process which at application level is

completely online. Once short listed is done candidates are invited for a written test followed by personal interview on the basis of which the final selection is done. • College has admission committee which takes care of admission procedure. • Students are admitted as per University norms and Government GR issued from time to time admissions are granted on merit basis. All norms of reservation policies is followed • The Students are provided proper guidance by the faculty member for proper selection of programme. • Admission procedure is as per university / UGC norms. • The college being a minority institution. Preference is given to in house students • Admissions are granted on merit basis as per UGC University rules. • State reservation policy is followed. • All the government scholarship schemes are implemented. • The college also offers fees concessions allows payments of fees in installments for deserving students. • Online submission of admission form to the university.

Examination

- Examination committee ensures smooth functioning of the examination. Semesterwise examination pattern is followed as per university norms • Transparency is maintained throughout the whole process of examination. • Semester III/IV/V/VI examination papers are set by S.N.D.T Women's University.
- Continuous assessment and evaluation through class test, presentations and assignments is conducted. University internal marks are being given by our respective subject lecturer. • College is also a centre of examination and is centralized for paper assessment. • Practical examination is conducted with internal examiners appointed by the superintendent of the examination. • The organizational committee of the examination works thoroughly for the smooth and fair conduct of examination.
- Preliminary examinations are conducted before semester end examinations • Regular updating of exam time table and results on website • Revaluation and photocopy of assessed answer books

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	MOALLIM SHAIMA	CONFERENCE ON SYLLABUS DISCUSSION, AT PUNE	MANAGEMENT	650
2018	ANSARI SABREEN	CONFERENCE ON SYLLABUS DISCUSSION, AT PUNE	MANAGEMENT	650
2018	SHAIKH IRAM	SEMINAR	MANAGEMENT	700
2018	FARID ONEZA	MOU SIGN WITH IQAC CLUSTER AT VILE PARLE NANAVATI	MANAGEMENT	1030
2018	VINCHU SHIFA	MOU SIGN WITH IQAC CLUSTER AT VILE PARLE NANAVATI	MANAGEMENT	640
2018	FARID ONEZA	3 DAYS WORKSHOP ON NEW GUIDELINES OF NAAC	MANAGEMENT	1100
2018	VINCHU SHIFA	3 DAYS WORKSHOP ON NEW GUIDELINES OF NAAC	MANAGEMENT	1050
2018	SUKTE ROOHI	WORKSHOP FOR AUTOMATION AT NANAVATI COLLEGE, VILE PARLE,	MANAGEMENT	600
2018	ANSARI SANA	WORKSHOP FOR AUTOMATION AT NANAVATI COLLEGE, VILE PARLE,	MANAGEMENT	600
2018	SUKTE ROOHI	EXAMINATION WORKSHOP AT CHURCHGATE MUMBAI	MANAGEMENT	500
2018	ANSARI SANA	EXAMINATION WORKSHOP AT CHURCHGATE MUMBAI	MANAGEMENT	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	WORKSHOP ON ACADEMIC AND ADMINISTRATIVE AUDIT	WORKSHOP ON ACADEMIC AND ADMINISTRATIVE AUDIT	09/02/2019	09/02/2019	17	3
2018	WORKSHOP ON INFORMATION AND COMMUNICATION TECHNOLOGY	WORKSHOP ON INFORMATION AND COMMUNICATION TECHNOLOGY	25/07/2018	25/07/2018	17	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
WORKSHOP ON ACADEMIC AND ADMINISTRATIVE AUDIT	20	09/02/2019	09/02/2019	01
WORKSHOP ON INFORMATION AND COMMUNICATION TECHNOLOGY	21	25/07/2018	25/07/2018	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	16	4	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	00	Post matric Scholarship Trust Support (fees) Scholarship by management

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? College committee has been appointed to allocate budget for various activities and it was placed before the managing committee for getting approved. At the end of the financial year, the over all account details are

audited by a chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NOT APPLICABLE

6.5.3 – Development programmes for support staff (at least three)

NOT APPLICABLE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NOT APPLICABLE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SEMINAR ON RURAL SOCIOLOGY ITS DEVELOPMENT IN INDIA	04/07/2018	04/07/2018	04/07/2018	47
2018	LECTURE ON IMPORTANCE OF SOCIOLOGY IN SOCIETY	21/07/2018	21/07/2018	21/07/2018	73
2018	SURVEY ON THE HEALTH OF WORKERS IN INFORMAL	06/08/2018	06/08/2018	06/08/2018	33

	SECTOR				
2018	SEMIAR ON CONTRIBUTION OF DR. AMBEDKAR TO INDIAN SOCIETY.	16/12/2018	16/12/2018	16/12/2018	48
2018	GUEST LECTURE ON COMPANY SECRETARY	17/07/2018	17/07/2018	17/07/2018	30
2018	SEMINAR ON GOAL SETTING	28/07/2018	28/07/2018	28/07/2018	70
2019	SOCIAL ISSUES IN CONTEMPORARY INDIAN SOCIETY	13/03/2019	13/03/2019	13/03/2019	72
2019	SHORT MOVIE ON CRIME PREVENTION	18/02/2019	18/02/2019	18/02/2019	67
2019	ONE DAY MULT IDICIPINARY NATIONAL SEMINAR ON THE WORLD	22/02/2019	22/02/2019	22/02/2019	97
2019	GUEST LECTURE ON EMPOWERMENT OF WOMEN	15/09/2019	15/09/2019	15/09/2019	66
2019	GUEST LECTURE ON CYBER SECURITY	07/01/2019	07/01/2019	07/01/2019	49
2019	GUEST LECTURE PROGRAMME ON ENGLISH NOVELS	02/02/2019	02/02/2019	02/02/2019	60
2019	GUEST LECTURE PROGRAME ON POST COLONIALISM IN LITERATURE	10/09/2019	10/09/2019	10/09/2019	67
2019	WORKSHOP ON CHOCOLATE MAKING	01/03/2019	01/03/2019	01/03/2019	46
2019	GUEST LECTURE ON CARRIER GUIDANCE BY	29/01/2019	29/01/2019	29/01/2019	49

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of Women in Quran and Islam	15/09/2018	15/09/2018	95	0
Women Day Celebration	08/03/2019	08/03/2019	198	0
Seminar on women health and hygiene	13/12/2018	13/12/2018	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Workshop on composting for all staff and students. Installed a compost plant at the college garden in collaboration in B.N.C.M.C. Botanical garden in the campus with their botanical names. Encourage planting of trees Celebration of Environment Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	01/10/2018	01	Swacch Bharat Abhiyan	Inculcate Cleanliness Among Students	60
2018	0	1	08/08/2018	01	Financial literacy programme	To provide financial literacy among students	150
2018	0	1	05/08/2018	01	Peace Rally	Took a pledge to	23

						work for peace	
2018	0	1	03/02/2018	01	Gandhi jyanti	Among the students	20
2019	0	1	26/01/2019	01	Human chain river rally on kamwari river in collaboration with b.m.c.m.c .	Social awareness regarding water protection conservation	150
2018	1	0	12/09/2018	01	Distribution of gift hampers to balwadi students	Illiterate dropout rates among slum students	70
2018	0	1	09/12/2018	01	Canthon run(fight against cancer	Students	60
2019	0	1	10/03/2019	01	Anti narcotics awareness program	Awareness regarding drugs crime among youth	200
2018	0	1	18/12/2018	01	Compost plant	Among the college students	200

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	70
Celebration of Republic Day	26/01/2019	26/01/2019	82

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Instead of giving paper notes teachers are providing notes electronically. • College is trying to make students understand the importance of reusable bags reusable water bags stuff. • College is installing CFL LED in order to save electricity. • In any functions we prefer to use melamine ware instead of using paper cutlery in order to avoid wastages. • In our college N.S.S Camp we donate clothes, scrapped obsolete furniture because this will again avoid wastages. •
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Teachers carry thermos bottle with us in order to avoid coffee cups some of us have coffee in glass wax cup, with the intension of not creating further wastages. • We are working our level best to dispose waste properly in our campus. • College has installed a compost plant for degrading garden college waste and canteen kitchen waste. • Strict measures are observed in minimizing the consumption of electricity saving power, air conditioner are used only when utmost required. • Effective housekeeping system is practiced where hazardous waste management is effectively taken care. • Strict measures are observed in minimizing the consumption of electricity saving power, air conditioners are used only when utmost required. • We are educating our students about the importance of green campus because unless or until they know about it how would they implement all these things in their daily life.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I Title: Conservation of kaamwari River, Bhiwandi. Objective:

- To sensitize the students regarding the importance of river and its management.
- To conduct activities to protect the kaamwari river.
- To remove filth from the river.
- To plant trees around the river.

The Context: Bhiwandi, the state's largest power loom hub, has almost 90 of the taluka's population working in the looms. However, all effluents from the looms are released into the water bodies, which are dying slowly Kaamwari river is one of polluted water bodies in the city. The river existed since the 16th century and used to be a port during the Britishera. Once a big river used to transport cargo, it is now the size of a nullah. The growing industrialization and urbanization on the banks of the river has led to more pollution. **The Practice:** Aqsa Women's Degree College celebrated republic day as a mark towards environment awareness. The N.S.S. Unit organised a human chain river rally on kaamwari river in collaboration with Bhiwandi municipal corporation. Early morning at 9:00 am. Soon after the flag hosting ceremony volunteer of N.S.S. Unit along with the college staff gathered near the kaamwari river and form a human change. Deputy commissioner Mrs. Vandana Gudve, Asst. Commissioner Mr. Bhale Rao and other municipal officer joined the rally and address local people regarding the importance of river in ecosystem and necessity to protect the river from devastation. **Evidence of success:** Aqsa Women's Degree College is planning to sign the MoU against the protection of kaamwari river **Problem Encountered:**

- Lack of awareness among the local people regarding the river pollution.
- Lack of funds.

Best Practice - II Title: Composting: one person's trash is another person's treasure. Objective:

- To reduce the use of chemical fertilizer.
- A step towards ecofriendly use of fertilizer.
- To replenish soil and prevent soil erosion.

The Context: Bhiwandi city discard tons of organic waste every year. Primarily food scrap, waste from vegetable market, fish market, household waste etc. most of the waste is thrown on open landfills and dumping ground. Almost none of that material is composted. As a time changes B.M.C.M.C are working toward the healthy decomposing of organic waste. Aqsa College along with B.N.C. M.C. installed first compost plant in backyard of Aqsa Women's Degree College on 16th December 2018. **The Practice:** Aqsa Women's Degree College along with B.N.C. M.C. installed first compost plant in backyard of Aqsa Women's Degree College on 16th December 2018. The garbage from the botanical garden, ground, canteen kitchen waste was collected and used to prepare compost. **Evidence of success:** Following amount of compost is college from the plant after 45 days from 1/11/2018 to 15/12/2018 **Problem Encountered:**

- Lack of awareness regarding the hazardous effect of using chemical fertilizers.
- Lack of funds to implement what is planned.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Ours is a women's college with 100 female staff which promotes women empowerment and upliftment. • We promote Beti Bachao Beti Padhao. • We are working towards conservation of Kamwari river by conducting various workshops and seminars our students. • Our science faculty has performed various research work to check the physical and chemical parameter of water of Kamwari river. • Different intercollegiate competition is conducted for Eleventh Twelfth standard students to attract them to Aqsa Womens Degree College. The students also get families to the campus and faculty during these competitions. • The faculty of our college visit different schools and conduct orientation programme in their school to attract students. • The Teacher and Clerical staff bring list of different passout students of twelfth standard and call them for introduction and admission in our college. • Different banners are fixed on roads and crowded areas to attract the students. • The students from neighboring school visit our canteen.

Provide the weblink of the institution

www.agsawomenscollege.com

8.Future Plans of Actions for Next Academic Year

• To introduced skill development and certificate courses. • Enhancing Quality of Teaching learning. • To sign MOU with various agencies for research funding • Gender sensitization program. • Implementation awareness programmes on environmental issues. • Infrastructural development. • Interactive feedback, analysis monitoring. • Co - Curricular activities. • Collaboration with other colleges. • Office automation. • AQAR preparation dispatching for 201920. • Departmental visits. • Development programmes. • Introduce few vocational courses • To organize National International level conferences for quality enhancement • organize workshop for faculty development • expand ICT usage and make office paper free